Assessment: A research project

Tracking how student understanding and use of information develops over the course of their program.
learning outcomes

• match information sources with information needs
• construct search strategies that return relevant information
• critically evaluate information items to choose those best suited to information needs
• accurately attribute information items
• relate an information item to a broader context
Relevance paragraph:

“This article was very informative and relevant to my search topic. It contained all I needed to know regarding carburetors. This article concisely shows how these line up. The article taught me all I needed to know about carburetors and I am happy with First Search.”