

SURVEYING NEW GROUND

Using surveys to guide workshop design and delivery to new groups

Helen Brown

UBC, Woodward Library
helen.l.brown@ubc.ca
604-822-4442

Twitter @librownian *

*be warned that if you follow me it will
likely be pretty dull

... I'm not being modest



Pre-survey to determine needs and give participants input into the content, examples, and level of instruction

Academic Day Research Skills Workshop - Presurvey

Please help me to make the Research Skills Workshop on May 26th from 10am-12pm relevant and informative by answering the following questions about your expectations for the session and your experiences conducting literature searches. All of the questions are optional and any information is helpful!

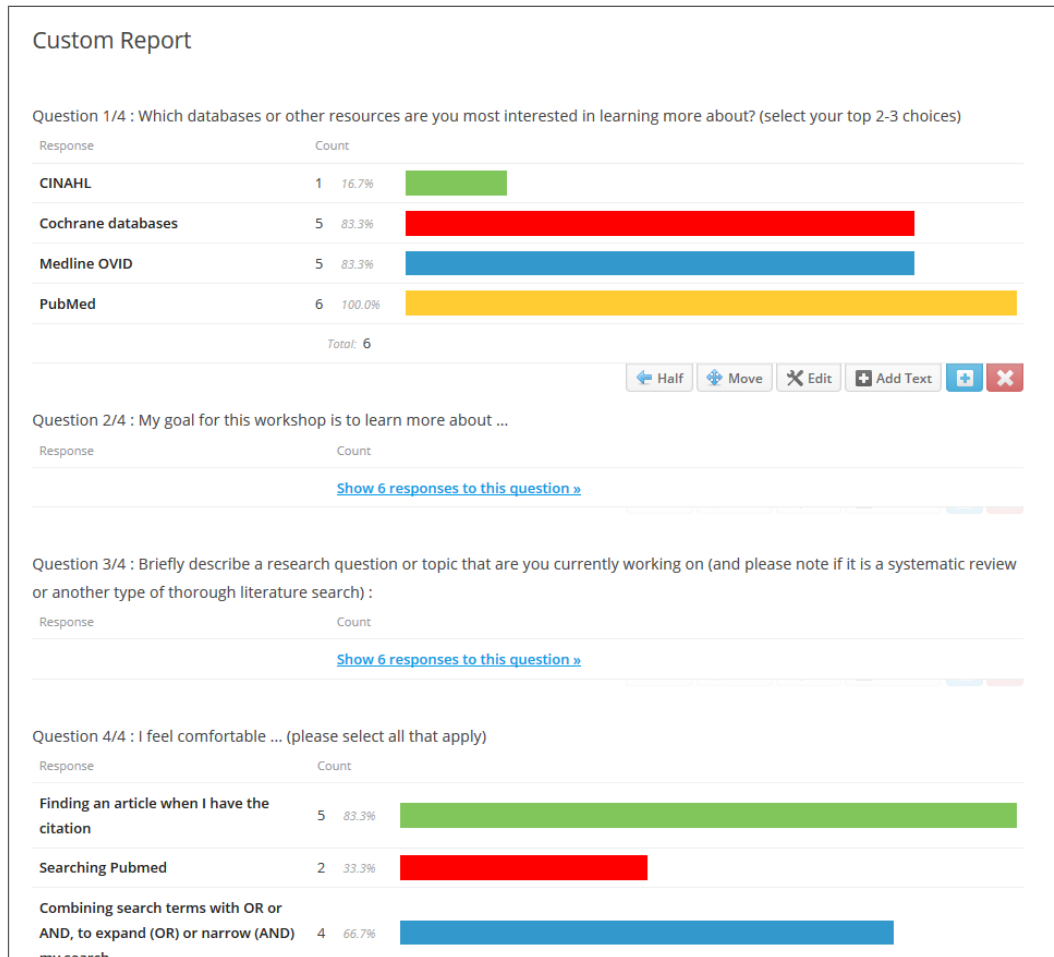
Question 1/4 : Which databases or other resources are you most interested in learning more about? (select your top 2-3 choices)

- CINAHL
- Clinical Evidence (BMJ)
- Cochrane databases
- Dynamed
- Embase
- Medline OVID
- Open Access Resources
- PubMed
- Other, please specify...
- Other, please specify...
- Other, please specify...

* Survey examples were designed using FluidSurveys



Pre-survey: responses



Pre-assessment: flipped classroom model

Research Skills Workshop - Pre-Assessment

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Question 2 : Using keywords in your search will:

- Allow you to use a full sentence in your search
- Find concepts that are new to the literature
- Help account for synonyms
- Limit your search to only the titles of articles

Using keywords can be a powerful way to search for

- Concepts that are new to the literature or very rare
- New articles that do not yet have MeSH added to the database record
- Very specific terms
- Terms in the title and abstract, and some other fields depending on the database

Review

[Keyword Searching in Medline OVID](#)

2.26 mins



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Some simple takeaway resources

Survey Design and Delivery - with links to further resources :

Harrison, Chase. Tip sheet on question wording. Harvard University Program on Survey Research, 2007, <http://psr.iq.harvard.edu/book/questionnaire-design-tip-sheet>

Using Surveys in the Delivery of a Flipped Classroom Model :

University of Waterloo Centre for Teaching Excellence. Online activities and assessment for the flipped classroom. University of Waterloo,

<https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/lecturing-and-presenting/delivery/online-activities-and-assessment-flipped-classroom>

Ideas for Arranging Classes with Faculty Members :

Staley, Laura A. 2007. Using survey sites for information literacy scheduling and teaching. *College & Undergraduate Libraries* 14, no.3: 103-106.

Workshop Assessment :

HLWIKI International. Library workshop evaluation. HLWIKI International, 2015, http://hlwiki.slais.ubc.ca/index.php/Library_workshop_evaluation

- Thank you to Dean Giustini who manages and contributes substantially to this site

