



# FROM PASSIVE TO ACTIVE : ENGAGING STUDENTS WITH INTERACTIVE TUTORIALS

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## Research Skills For Engineering Students: Module 6: Standards & patents

Enter Search Words

Search

Introduction

Module 1: Thinking about your research problem

Module 2: Types of engineering information

Module 3: Google & Google Scholar

Module 4: Summon

Module 5: Academic databases

Module 6: Standards & patents

Module 7: Citing your information

Conclusion

Need help?

### Outline

[Introduction](#)

[Module 1: Thinking about your research problem](#) (4:10)

[Module 2: Types of engineering information](#) (3:08 + 3:13)

[Module 3: Google & Google Scholar](#) (4:13)

[Module 4: Summon](#) (4:40)

[Module 5: Academic databases](#) (3:23+ 4:40 + 2:46 + 2:36)

[Module 6: Standards & patents](#) (4:21)

[Module 7: Citing your information](#) (2:14 + 3:32)

[Conclusion](#)


[Need help?](#)

Numbers in parentheses indicate video length(s) in minutes:seconds, within each module.


### Module 6 Video

Research Skills for Engineering Students: Module 6: Standards and... Patents

Product  
Composition  
Apparatus



Stinson, M. (2005). DSC03167. Retrieved from <https://flic.kr/p/2jJGt>.

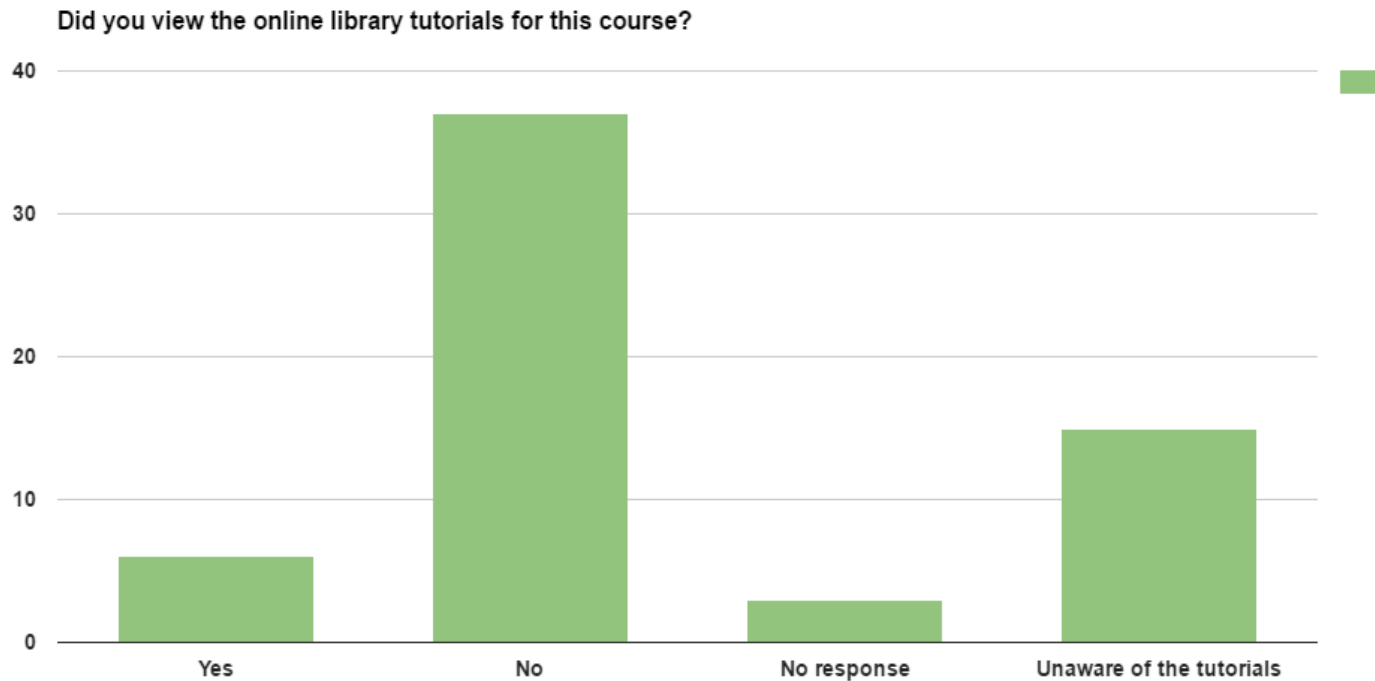
 a place of mind THE UNIVERSITY OF BRITISH COLUMBIA

### Transcript & Links:

Welcome to Research Skills for Engineering Students module 6, standards and patents. In this section, you'll learn what standards and patents are, why they're important, and some of the best ways to locate them.

[Standards](#)

# ARE STUDENTS WATCHING?



Yes = 6

No = 36

No response = 3

Unaware = 15



# NEXT STEPS?

- **Classroom presence?**
- **From passive to active**
- **How to incorporate pre-assessment and post-assessment?**
  - Fluid surveys?
  - Badges?



**What have you tried and have found successful?**