BCIT®

A POLYTECHNIC INSTITUTION

School of Health Sciences
Program: Bachelor of Science in Nursing

Course Outline

NURS 8010
Systematic Inquiry

Start Date:	August 2008		**End Date:**	December 2008

Total Hours:	80	**Total Weeks:**	16		**Term/Level:**	6	**Course Credits:**	5.5
Hours/Week:	5	**Lecture:**		**Lab:**	**Shop:**		**Seminar:** 5	**Other:**

Prerequisites

Course No.	Course Name
LIBS 4000	Critical Reading and Writing

NURS 8010 is a Prerequisite for:

Course No.	Course Name
NURS 8330	Nursing Practicum 8 – Leadership
NURS 8132	Practicum 7

Co-requisite

Course No.	Course Name
NURS 7134	Community Home health

■ **Course Description**

NURS 8010 is a nursing research and clinical decision making theory course with two foci: developing an understanding of the research process including the ability to read and critique research studies; and, understanding clinical decision making including the development of a personal decision-making model. Knowledge from rehabilitation, illness and injury prevention, client self-care, research and clinical decision making is analyzed and integrated into decision making for chosen clinical case studies.

■ **Evaluation**

Seminar Participation	10%	Comments: All assignments must be completed to achieve a
Research Critiques	35%	satisfactory standing in the course.
Research quizzes	15%	
Decision Making Projects	40%	
TOTAL	100%	

Course Learning Outcomes/Competencies

Upon successful completion, the student will be able to:

1. Develop skills in systematic inquiry by:

• critically analyzing various types and sources of knowledge related to rehabilitation, illness and injury prevention, acute care nursing, client self-care and research.

studies. They facilitate learning of group members by effectively sharing their knowledge and articulating their thinking processes. Students demonstrate increasing independence in thinking about and reflecting on their thinking. They are committed to professional growth. They invest time and effort in their learning. They accept responsibility for their learning needs by independently talking with colleagues and instructors about their practice, articulating their perspective and accepting and using feedback to develop expertise.

- **Creative Leadership** — Students establish collaborative partnerships with group members and work to foster collaborative decision-making. They use team building, negotiation and conflict resolution skills to collaborate with group members. They interact assertively and demonstrate initiative within the group.

- **Technology – in – Practice -** "Technology involves organizations, procedures, symbols, new words, equations and ...a mindset" (Franklin, 1990, p.12). Technology –in – practice is the ways of knowing, being and doing, in health that enhances patient care. Students continue to develop an understanding of the impact of technology – in – practice on culture, socially accepted practices and values. Students begin to recognize the influence of technology – in – practice and decision making

■ Information for Students

1. Assignments are due by the beginning of class on the dates specified. If an assignment is late, the mark for the assignment will drop 10% for each day it is late.

2. Students may be required to submit a medical certificate if a student's ability to complete the course is affected for medical reasons. Please see the BCIT Nursing Program Medical Certificate Definition attached to this course outline.

Attendance /Illness

We believe that dialogue contributes to both thinking and learning. Therefore:

1. Attendance is required in this course. The different perspectives, thinking and experiences shared during the sessions will expand the thinking of all participants. Also, students will be doing independent work to share with the group. This work is required for the group to accomplish its task and move on to other tasks. Therefore, if students are absent for more than 10% of the planned activities without a medical reason, they may be prohibited from completing the course (see BCIT Policy re: attendance).

Course Evaluation

Students have the right and the responsibility to evaluate the course. Ongoing feedback will be obtained from students who are currently in the course so students' needs and course outcomes can be facilitated. At the end of the term, a review will be written that is aimed at modifying the course for subsequent students.

■ Verification

I verify that the content of this course outline is current.

L Johnson
Authoring Instructor

Aug 14 /08
Date

I verify that this course outline has been reviewed.

M Wilson
Program Head/Chief Instructor

aug 18/08
Date

I verify that this course outline complies with BCIT policy.

L Field
Dean/Associate Dean

Aug 15/08
Date

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.