MAR - 6 2001

# Mktg 3409 - Marketing Research II

Course Outline

## Course Length

Hours/week	3
Lecture hours/week	1
Lab hours/week	2
	10
Total hours	30
Term/level	4

## Course Goals/Description

This course builds upon the skills learned in MKTG 2309, Marketing Research I. From MKTG 2309, students are familiar with translating marketing problems into research objectives, gathering exploratory, primary and secondary data, and designing a quantitative research study, complete with sampling plan and data gathering instrument. They have completed the fieldwork, data tabulation analysis and produced a final written report for their survey group projects. In MKTG3409 students will learn qualitative research techniques. They will develop the ability to moderate focus groups and one-on-one depth interviews, including advanced moderating techniques and will develop the ability to conduct primary data gathering using the Internet, and develop & implement a competitive intelligence research program.

#### Evaluation

Mid-term Exam	20%
Final Exam	25%
Assignments/projects	45%
Labs/Attendance	10%
TOTAL	100%

#### **Course Outcomes and Sub-Outcomes**

Upon successful completion of this course, the student will be able to:

- Organize and conduct qualitative fieldwork in conjunction with quantitative surveys:
- Moderate a focus groups using basic and advanced moderating techniques
- Conduct and analyze one-on-one depth interviews using basic and advanced moderating techniques
- Gather primary data using the Internet, by implementing e-mail and Web-based questionnaires
- Gather primary data from the Internet by posting questions to newsgroups
- Gather, synthesize and analyze competitive intelligence data from a variety of sources
- Develop & undertake a competitive intelligence research program using a CI matrix

#### Textbook:

Marketing Research, Burns & Bush, Prentice Hall, 2000, 3rd Edition. (same text as MKTG 2309)

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Optional (NOT required):

The Focus Group Research Handbook, American Marketing Association, 1999 Competitive Intelligence for the Competitive Edge, American Marketing Association, 1998

### Instructor:

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#### Course Schedule

Week Number	Material Covered	References
1 Jan 9	Introduction: - Course, instructor, schedule, evaluation - Introduction to qualitative research - Focus group structure, recruiting	<ul> <li>Textbook Chapter 8</li> <li>Website for weeks 1/2</li> <li>Handout #1</li> </ul>
2 Jan 16	Qualitative Research I: - Role of the moderator - Basic moderating techniques	<ul> <li>Chapter 8</li> <li>Website for weeks 1/2</li> <li>Handout #1</li> <li>Handout #2</li> </ul>
3 Jan 23	Qualitative Research II: - Advanced moderating techniques - One-on-one depth interviews	<ul> <li>Chapter 8</li> <li>Website for weeks 3/4</li> <li>Handout #1</li> <li>Handout #2</li> </ul>
4 Jan 30	Qualitative Research III: - Advanced moderating techniques - Other forms of qualitative research	<ul> <li>Chapter 8</li> <li>Website for weeks 3/4</li> <li>Handout #1</li> <li>Handout #2</li> </ul>
5	Mid-Term Exam	GOOD LUCK!
Feb 6		
6	Internet Primary Data-gathering - E-mail & Web-based Surveys	<ul><li>Lecture Notes</li><li>Website for weeks</li></ul>

Feb 13	- E-mail & Web-based Surveys - Mining Internet Discussion Groups	Website for weeks 5/6
7 Feb 20	Competitive Intelligence Research I - Introduction to CI - Sources of CI data	<ul><li>Website for weeks7-8</li><li>Handout #3</li></ul>
8 Feb 27	Competitive Intelligence Research II - Designing the CI program - Reporting CI results	<ul><li>Website for weeks 9/10</li><li>Handout #3</li></ul>
9 Mar 5-9 TBD	Final Examinations	GOOD LUCK!