



MAR 31 1999

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

School of Health Sciences

Program: Nursing

Option:

Course Outline **Part A****NURS 4530**  
**Nursing Practicum 5**

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**Hours/Week:**  $\approx$  36**Lecture:****Lab:****Other:****Total Hours:** 600**Total Weeks:** 17**Term/Level:** 5**Credits:** 40.5

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**Prerequisites**

All required level 1, 2, 3 &amp; 4 courses

Current CPR (two person)

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**Course Goals**

NURS 4530 is a practicum course focusing on providing nursing care for patients experiencing a variety of health problems that require hospitalization. Emphasis is placed on assuming the responsibilities of a beginning practitioner in nursing and on integrating knowledge, skills and attitudes that are relevant to a professional identity.

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**Course Description**

This practicum course will occur in a variety of institutions throughout the Lower Mainland and in a variety of units within those institutions. The units may be specialized in focus. Working in collaboration with a RN, preceptorship students are expected to assume professional responsibilities of a beginning RN by the end of the practicum experience.

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**Evaluation**

- Satisfactory/Unsatisfactory standing based on Student, Preceptor and Instructor evaluation of course outcomes.
  - Satisfactory achievement of the written requirements for this course.
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**Course Outcomes and Sub-Outcomes**

The student will:

1. provide professional caring which is based on knowledge and skills.
  2. pursue shared meaning by communicating effectively with people.
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### Course Outcomes and Sub-Outcomes (cont'd.)

3. demonstrate a process of inquiry that incorporates reasoning and reflection, values research as a basis for nursing practice and supports appropriate clinical judgement.
4. take responsibility for meeting own learning needs and value learning as a way of anticipating future work requirements.
5. develop collaborative partnerships with members of the health care team.
6. use creative leadership to participate effectively in a changing health care system.
7. implement technical skills competently and confidently.

\* Please review practicum evaluation form for sub-outcomes.

### Course Record

Developed by: Ann Henderson  
Instructor Name and Department (signature)

Date: June 11, 1998

Revised by: Ann Henderson  
Instructor Name and Department (signature)

Date: Nov 16, 1998

Approved by: M. Suradet Ratsay  
Associate Dean / Program Head (signature)

Start Date: Jan. 11, 1999



BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

School of Health Sciences

Program: Nursing

Option:

Course Outline **Part B**

**NURS 4530**  
**Nursing Practicum 5**

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### Effective Date

January 11, 1999

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### Instructor(s)

Anne Houseman	Office No.: SE12-418	Rm 437	Phone: 432-8686
Donna Zimka	SE12 -418	Rm 434	432-8687
Joan Uren	SE12-418	Rm 435	432-8916
Anne Kenney-Lee	SE12-418		432-8791

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### Text(s) and Equipment

#### Required:

- Previously required textbooks will be useful resources during this practicum experience.
- BCIT Student Guidelines, Policies and Procedures in the Nursing Program.\*
- Registered Nurses Association of British Columbia (1998). Competencies Required of a New Graduate. Vancouver, B.C.

\* You will need to refer to this when you are on the wards.

#### Recommended:

- CNA (1995). The Canadian RN Exam Prep Guide (2<sup>nd</sup> ed.).

#### Equipment:

- A uniform that complies with program policies
- Shoes that comply with program policies
- A stethoscope
- A black ink pen
- A pen light
- Bandage scissor
- A watch with a second hand
- A lock may be required if you use a hospital locker to store coats, etc., while at the hospital

## Course Notes (Policies and Procedures)

1. Students are responsible for identifying their own learning needs and consulting with the preceptor and instructor to discuss how to meet these needs.
2. A learning partnership is essential for successful completion of this course. Student, preceptor and instructor will communicate openly, will demonstrate respect in the relationship and will work to establish and maintain collaborative relationships. This can be achieved by:
  - discussing the course outcomes to achieve shared understanding of them. The discussion should include what experiences are needed to support achievement of the outcomes.
  - identifying the evidence required to demonstrate achievement of the outcomes. The sub-outcomes give direction in this regard.
  - initiating regular dialogue throughout the practicum experience and promoting trust in the student/preceptor relationship, so the preceptor is satisfied and safe nursing care is provided by the student. Regular dialogue between instructor and student serves to promote learning.
3. In the event of an unusual incident by a preceptorship student, the student must notify the appropriate BCIT instructor within 24 hours. The student may need to fill out a hospital incident report at the time of the incident. A Nursing Program Incident Report is also completed by the student, given to the preceptor for comment and then mailed to the BCIT instructor.
4. Unforeseeable circumstances may necessitate the alteration of course content, sequencing, timing or evaluation. As much as possible, students will be given adequate notice of such changes.

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## Student Evaluation

The student must show evidence that the course outcomes are being met. Student are expected to maintain self-evaluation notes throughout the experience. The notes must show sufficient thoroughness and thought in order to be accepted. Students are expected to share their self-evaluation with the preceptor before submitting the document to the instructor. The ongoing self-evaluation notes must be completed to achieve a satisfactory standing in this course.

The student completes the practicum evaluation form as provided. The preceptor may add information to the evaluation form. The instructor may add comments to the evaluation form and ultimately has the responsibility to recommend a Satisfactory or Unsatisfactory standing in this course.

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## Course Evaluation

Students are expected to initiate discussion with the instructor about any aspects of this course. Students will be asked to complete a course evaluation form at the end of the course. Students will also be asked to complete a program exit questionnaire.

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## Attendance

Attendance is required in this course as this practical experience is essential to meet program outcomes and to learn how to nurse. BCIT Attendance Policy applies.

## Participation

1. A Level 5 preceptorship student is expected to take responsibility for increasing his/her knowledge base. Students will work with a RN within the RN's assigned workload. Students will assume responsibility to research patient diagnosis, treatment and ordered medications. Students will use information available on the ward in order to function appropriately. This information includes policy and procedure manuals.
2. Safe nursing care is required. The preceptor will assist the student to gradually accept responsibility for the RN role. As students move along in this experience it is expected that they will work more independently but collaboratively. Students are expected to take responsibility for errors and to document them according to agency and BCIT policies.
3. A student who cannot make progress, is unable to work collaboratively with the preceptor and whose care is viewed as inappropriate and/or unsafe will be removed from this course.
4. A Student Preceptorship Manual provides useful information related to this practicum experience and students are expected to use the manual. Preceptorship students are expected to refer to the **BCIT Student Guidelines, Policies and Procedures** document they received on entry into the program. These guidelines provide information related to medication administration which will assist you in the clinical area. Please review these policies before starting the practicum and take the document to clinical.

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## Written Requirements

### 1. Self-Evaluation Notes

Students will complete a written self-evaluation for each set of shifts. The self-evaluation is shared with the preceptor and then sent to the BCIT instructor. Preceptors read and often add comments to the self-evaluation. The instructor reads the notes and will call the student to clarify, suggest, encourage and support the student in achieving the course outcomes.

### Guidelines for Self-Evaluation Notes

1. Your self-evaluation for each set of shifts will include the following:
  - Dates of the set of shifts discussed in the notes.
  - A description of the preceptor's workload and the number of patients you were assigned out of your preceptor's workload. Include the diagnosis of each patient and day's post-op (if relevant).
  - An evaluation of your performance by focusing on three (3) outcomes that had particular significance for you in the set of shifts. Give specific examples to illustrate your progress in relation to the outcomes discussed. It is expected that all outcomes will be evaluated during the preceptorship experience. Refer to the outcomes statements in this course outline and to the practicum evaluation form which provides indicators for each outcome. The indicators will help you focus your self-evaluation.
2. Share your self-evaluation with your preceptor on the last shift of a set and ask the preceptor to add comments and to sign the notes. This might be an excellent time to discuss new learning needs and to formulate a plan to meet these needs.

3. Mail, fax or deliver your self-evaluation notes to your instructor immediately following the last shift of the set.

If mailing, the address is:

Name of Instructor  
Instructor, Level 5  
Nursing Program  
British Columbia Institute of Technology  
3700 Willingdon Avenue  
Burnaby, B.C.  
V5G 3H2

If faxing, the number is 436-9590. Please include a cover sheet **including the name of sender and receiver.**

## 2. Written Assignment Related to Change

Change is an integral part of nursing. Change may be planned, unplanned, spontaneous or developmental. Change may occur at different levels, i.e., personal, professional, organizational and societal. Adaptation to change is often referred to as the period of transition. Change is inevitable but may not always be welcome.

Purpose: This paper assists students to think and write about some aspect of change within their nursing practice that is reflected in the following competencies \* required of the new graduate:

1.20 Attends to changes in the health system by:

- a. recognizing and analyzing changes that affect own practice and client care.
- b. implementing changes developed by others.
- c. developing strategies to manage changes that affect own practice and client care.

10.5 Recognizes the impact of change on other health team members.

\* Registered Nurses Association of British Columbia (1998). Competencies Required of a New Graduate. Vancouver, B.C.

### Guidelines for Written Assignment Related to Change

1. Focus your paper on some aspect of change reflected in the above competencies. It will be useful to review some literature about change before you focus your topic. Students are required to discuss their paper topic with the BCIT instructor.
2. Due date is **February 18, 1999 at 1600.**
3. Paper must conform to APA Guidelines.
4. BCIT Plagiarism Policy applies to this assignment.
5. Patient confidentiality must be preserved.
6. Students must have a passing grade in this paper to achieve a Satisfactory standing in NURS 4530 Practicum 5.

## Marking Criteria

Total marks: 50

### Introduction

- /5 • includes an introduction which presents the intent of the paper
- the intent of the paper must focus on some aspect of the change competencies /5

### Body of the paper must not be more than 8 pages

- /5 • a summary of 2–3 relevant literature references /5
- /10 • description of the change idea must be clearly presented
- may include interview quotes from ward staff/unit manager, etc. /10
- /10 • sufficient and knowledgeable use of the literature in application to the change idea /10

### Conclusion

- /5 • a conclusion which summarizes the paper /5

### Structure of the paper

- /3 • APA is used in citing references and in organizing the format /3
- /2 • APA format is used for the reference list /2
- /5 • elements in the body of the paper flow in an organized manner /5

### Mechanics of writing

- /5 • sentence structure, punctuation, grammar, spelling /5

