

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

School of Health Sciences Program: Nursing Option: Course Outline Part A

NURS 4030 Nursing Practicum 4

Hours/Week Lecture: Lab: Other:	«: 14	Total Hours: Total Weeks:	224 16	Term/Level: Credits:	4 15
Prerequisite	25	NUF	S 4030	is a Prerequisite for:	
Course No.	Course Name	Cou	se No.	Course Name	
Nurs 3030 Nurs 3010	Nursing Practicum Nursing & Health Issues 3	Nurs	4530	Nursing Practicum 5	
Corequisite	S				
Course No. Nurs 3020	Course Name Clinical Techniques 3-Laboratory				

Course Goals:

Nursing 4030 is a practicum course focusing on nursing care of patients experiencing complex health issues which require hospitalization. Emphasis is placed on developing knowledge, skills and attitudes relevant to professional nursing identity.

Course Description:

In this course students will gain nursing experience in acute care units which offer specialized care. Students will be expected to provide knowledgeable and safe nursing care. The scope of nursing practice includes recognition and consideration of patient health needs during hospitalization as well as health needs which will require follow-up on discharge. Context of practice: Adult Medicine and Surgery.

Evaluation:

- Satisfactory/Unsatisfactory standing based on student and instructor evaluation of course outcomes.
- Successful completion of a reflective journal.

Course Outcomes and Sub-Outcomes:

The student will:

- 1. provide professional caring which is based on knowledge and skills.
- 2.. pursue shared meaning by communicating effectively with people.
- 3. use systematic inquiry to:
 - a. recognize the uniqueness of each patient and/or patient situation and respond with appropriate clinical judgement.
 - b. incorporate reasoning and reflection on own practice.
 - c. incorporate research into own nursing practice.
- 4. monitor own practice, determine learning needs and independently act upon identified learning needs.
- 5. develop collaborative partnerships with members of the health care team.
- 6. use creative leadership strategies to respond to change.
- 7. implement technical skills competently and with increasing confidence.

Course Record

Developed by:

Instructor Name and Department (signature)

December 15/97 Date:

Revised by:

Approved by:

Instructor	Naple ar	nd Depai	rtme	ent		(sigi	nature)
m.	Bein	adit	h	K	t	a	1
Associate	Dean / F	Program	Hea	ad	$\overline{)}$	(sig	nature)

Start Date:

Date:

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BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

School of Health Sciences Program: Nursing Option:

NURS 4030 Nursing Practicum 4

Effective Date

January 5, 1998

Instructor(s)

Linda Brazier	Office No.:	SE12-418	Phone: 7189	
Ivy O'Flynn	Office No.:	SE12-418	Phone: 8911	
Cathy Hine	Office No.:	SE12-418	Phone: 8907	
Dyan Siegl	Office No.:	SE12-418	Phone: 8917	

Text(s) and Equipment

Equipment:

• A uniform that complies with program policies (refer to Guidelines for Students in the Nursing Program).

- Shoes that comply with program policies.
- A stethoscope.
- A black ink pen.
- A pen light.
- Bandage scissors.
- A watch with a second hand.
- A lock may be required if you use a hospital locker to store coats etc. while at the hospital.

Required:

One of the following:

- Craven, R.F., & Hirnle, C.J. (1996). *Fundamentals of nursing: Human health and function*, 2nd ed. Philadelphia, Lippincott.
- DuGas, B.W., & Knor, E.R. (1995). *Nursing foundations: A Canadian perspective*. Scarborough, ON: Appleton & Lange Canada.

One of the following:

- Ellis, J.R., Nowlis, E.A., & Bentz, P.M. (1996). *Modules for basic nursing skills. Volume II.* 6th ed. Philadelphia: Lippincott Co.
- Elkin, M.K., Perry, A.G., & Potter, P.A. (1996). Nursing interventions and clinical skills. Toronto: Mosby.

One of the following:

- LeMone, R.I., & Burke, K.M. (1996). Medical-surgical nursing: Critical thinking in client care.
- Melno Park, CA: Addison Wesley.
- Smeltzer S.C., & Bare, B.C. (1996). Brunner & Suddarth's textbook of medical-surgical nursing, 8th ed. Philadelphia: Lippincott.

One of the following:

- Anderson, L.N., Anderson, L.E., & Glanze, W.D. (1994). *Mosby's medical nursing and allied health dictionary*, 4th ed. St. Louis: Mosby.
- Miller, B.F., & Keane, G.B. (1992). *Encyclopedia and dictionary of medicine, nursing and allied health*, 5th ed. Philadelphia, Saunders.

One of the following:

- Fischbach, F. (1996). A manual of laboratory & diagnostic tests, 5th ed. Philadelphia: Lippincott.
- Malarkey, L.M., & McMorrow, M.E. (1996). Nurses manual of laboratory tests and diagnostic procedures. Philadelphia, Saunders.
- A pharmacology handbook

Course Notes (Policies and Procedures)

- 1. Students are responsible for identifying their own learning needs and consulting with the instructor to discuss how to meet these needs.
- 2. A learning partnership is essential for successful completion of this course. Both student and instructor will communicate openly, will demonstrate respect in the relationship and will work to establish and maintain a collaborative relationship. This can be achieved by:
 - discussing the course outcomes to achieve shared understanding of them.
 - identifying the evidence required to demonstrate achievement of the outcomes.
 - dialoging regularly throughout the course.

Student Evaluation

Regular dialogue between instructor and student serves to promote learning and achievement of the course outcomes. All reflective journals must be completed to achieve a satisfactory standing in this course. The reflective journal must show sufficient thoroughness and thought in to order to be accepted. Towards the end of the course the student must show evidence that the course outcomes are being met. The student and instructor will contribute to the final summary of outcome achievement. The instructor ultimately has the responsibility to recommend a Satisfactory or Unsatisfactory standing in this course.

Course Evaluation

Students have the right and the responsibility to evaluate the course. A mid term review of the course aims to help the students who are currently in the course so that student needs and course outcomes can be facilitated in a reasonable manner. An end of term review is aimed at modifying the course for subsequent students.

Attendance

Attendance is required in this course as this practical experience is essential to meet program outcomes and to learn how to nurse. BCIT Attendance Policy applies (see Guidelines for Students in the Nursing Program).

It is expected that the student's own state of health is satisfactory when providing nursing care for people. If students are not able to attend a clinical experience the instructor and agency must be informed before the experience begins for the day.

Participation

- 1. Students will research patient information at the assigned agency the Wednesday prior to the practicum experience. Research is required before the clinical experience so that students have an understanding of the reason for hospitalization, type of illness and the nursing care the patient(s) might require. The practicum experience will occur on Thursdays and Fridays for 14 hours per week. Depending on the agency this will be either days or evening shift. Practicum may also include an alternate experience.
- 2. Safe nursing care is required. The instructor has the responsibility to assist students to provide safe and comfortable care for the patients. Students are expected to take responsibility for errors and to document them according to agency and BCIT policy. Students whose care is unsafe may be removed from the practicum setting. (See Guidelines for Students in the Nursing Program.)
- 3. Students can expect to attend a weekly practicum conference. Students and the instructor have a joint responsibility to see that these conferences are meaningful. They will decide when the conferences will be scheduled each week and how the conference will be structured. A one hour a week conference is suggested.

Reflective Journal

- 1. Students will keep a journal during this course.
- 2. The instructor will discuss journal writing requirements for this course during orientation week. The student's journal will be confidential between the student and the teacher. Sharing of any part of the student's writing will only occur when written permission has been given to do so.