



A POLYTECHNIC INSTITUTION

School of Computing and Academic Studies  
 Program: Computer Systems Technology  
 Option: Full-time Studies

**Course Number: 90684**  
**Course Name: International Comm 0005**

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<b>Start Date:</b>	September 8, 2004	<b>End Date:</b>	December 10, 2004
<b>Total Hours:</b>	120	<b>Total Weeks:</b>	14
<b>Hours/Week:</b>		<b>Lecture:</b>	
		<b>Lab:</b>	
		<b>Shop:</b>	
		<b>Seminar:</b>	
		<b>Other:</b>	
<b>Prerequisites</b>		<b>Course Number is a Prerequisite for:</b>	
<b>Course No.</b>	<b>Course Name</b>	<b>Course No.</b>	<b>Course Name</b>
	Comm 0004		

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### Course Description

Prepares students whose first language is not English but have good writing and speaking skills. You will learn the writing, reading, speaking, listening and study skills needed for BCIT full-time programs.

The course covers essentials of business language skills. A grade of 65% in this course equals a "P" in English 12. Check with BCIT Admissions to find out the final grade that you need for the program you are planning to take.

COMM 0005 consists of 40 3-hour classes. This course is designed to prepare students whose first language is not English. The course focuses on developing reading, writing, speaking, and study skills required for BCIT full-time programs. Sentence and paragraph development, reading comprehension, speaking, study and grammatical skills are emphasized.

You will also practice revising your work and proofreading for major errors in sentence structure, grammar and vocabulary. You will be given principles and guidelines in each class, and then apply the principles in individual and group exercises.

### Evaluation

Assignments	45%	Comments:
Oral Presentation	10%	
Exercises, Quizzes	10%	
Midterm Exam	15%	
Final Exam	20%	
TOTAL	100%	

### Course Learning Outcomes/Competencies

Upon successful completion, the student will be able to:

#### Writing Skills

1. Planning writing – audience and purpose
2. Requesting and providing information
3. Reporting incidents
4. Paragraphing – constructing a logical argument, organizing & developing information into cohesive, coherent text, parallel structure, headings, lists
5. Mechanics – review grammar and syntax, active and passive voice
6. Identify and correct spelling errors
7. Edit and proofread written assignments
8. Paraphrase original texts

#### Reading and Learning Skills

1. Read textbooks, handouts, and articles with greater comprehension and retention
2. Read documents of varied lengths and a variety of genres and topics
3. Respond to readings orally and in writing – paraphrase, summarize, and critique documents and texts
4. Take notes from documents and texts
5. Identify main ideas and important details in reading assignments and lectures
6. Learn to recognize and use collocations
7. Prepare successfully for exams
8. Work effectively with others in group projects
9. Use an English-to English dictionary

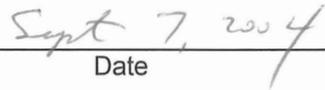
#### Listening and Speaking Skills

1. Plan, organize, and deliver an effective oral presentation
2. Respond to questions and feedback, and maintain or extend oral discussion
3. Use a wide range of grammatical structures fluently and appropriately with very few errors
4. Identify main points of a lecture
5. Take notes in an organized manner notes for lectures, presentations, videos, etc.
6. Listening for details
7. Understand conversations, discussions, instructors, and lectures at a normal rate of speech
8. Understand a wide variety of structures of natural speech

#### Verification

I verify that the content of this course outline is current.

  
\_\_\_\_\_  
Authoring Instructor

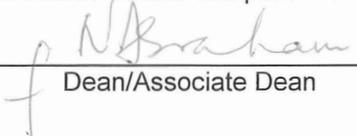
  
\_\_\_\_\_  
Date

I verify that this course outline has been reviewed.

  
\_\_\_\_\_  
Program Head/Chief Instructor

  
\_\_\_\_\_  
Date

I verify that this course outline complies with BCIT policy.

  
\_\_\_\_\_  
Dean/Associate Dean

  
\_\_\_\_\_  
Date

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.



## Assignment Details

Assignments must be submitted in hard copy (paper) in class. Write your name on the top corner of each sheet, number all the pages consecutively, and staple them together. For your own benefit, keep a copy of each assignment for your records.

Set up a "professional" email account/address. In the "from" slot, it should show your name clearly (abbreviated is fine), not unreadable characters because it is in a language other than English. This is also important when you apply for a job.

Where you are required to email the instructor the assignment, you should also bring a hard copy to class in case there is a problem with the email transmission. Never email the assignment on the due date. You should be aware that it is your responsibility to make sure the instructor receives your assignment, either by email or in hard copy.

All emailed assignments should be attachments in the Microsoft Word format. Margins should be **1 inch** on all sides and the font size should be **10 points** in **Times Roman**. Assignments in a different font or size shall be returned by email unmarked. Paper size should be set to "letter (8.5 x 11)", not "A4". Your name should appear on the top right-hand corner on all pages of your attachment. If you are submitting more than 1 assignment, use 1 document/attachment and page-breaks between assignments. Double space your work.

The onus is on the student to adhere to submitting the assignment before the due date. If you are unable to submit the assignment by the deadline, it is your responsibility to contact me prior to the due date. Late assignment for this course, without submitting the health care provider's certificate or providing reasonable reasons, will not be graded. Any questions concerning penalties for late assignments must be addressed to your instructor.

According to the BCIT policy, if you are unable to write an exam as scheduled for compassionate reasons, you must contact me at least one week prior to the date on which the examination was to have been written, with your supporting documents. Failure to do so may result in a penalty. You should be aware that vacation or work conflict is not recognized as legitimate reason for rescheduling examination.

If you are unable to write an exam because of illness, you must contact me (either by email or phone) and submit the health care provider's certificate on the date of the next lecture. Otherwise, missing an examination may result in an academic penalty. There is no obligation to reschedule an examination if missed due to your oversight.

### Schedule

Week of/ Number	Outcome/Material Covered	Reference/ Reading	Assignment
1	Chapter 1 Paraphrasing Summary writing	Chapter 1 Reading & Summarizing: News articles	
2	News presentations	Chapter 1 Listening & Reading: Entrepreneurs	#1
3	Chapter 2 Listening & note-taking News presentations	Chapter 2 Video: Doing Business In Hong Kong Reading: <i>Fast Food Nation</i> Ch.1	
4	News presentations	Chapter 2 Reading: <i>Making Pollution Prevention Pay</i>	#2
5	Chapter 3 Reading & note-taking News presentations	Chapter 3 Reading: <i>It's an Ill Wind</i>	
6	News presentations	Listening & Reading: <i>Diamonds are Forever</i>	#3
7	Chapter 4 News presentations	Chapter 4 Video: <i>Doing Business in Taiwan</i>	Midterm
8	<i>Fast Food Nation</i> presentations begin News presentations	Chapter 4 Listening: <i>The Baby Boomers</i>	#4
9	Chapter 5 <i>Fast Food Nation</i> presentations	Chapter 5 Listening and Reading: <i>Re-engineering the Corporation</i>	
10	<i>Fast Food Nation</i> presentations	Chapter 5 Reading: <i>First-class Secondhand Clothes</i>	#5
11	Chapter 6	Chapter 6 Video: <i>Doing Business in South Korea and Japan</i>	#6
12	Oral presentations	Chapter 6 Reading: <i>Brand Wars</i>	#7
13	Oral presentations	Listening: <i>Japanese &amp; American Management Styles</i>	#8
14		Video: CBC: Business Ventures	Final exam