

JUL 26 1999

## **COURSE OUTLINE**

**COMM 0005**

**TECHNICAL ENGLISH FOR STUDENTS  
OF ENGLISH AS AN ADDITIONAL LANGUAGE**

**Instructor: Patricia Huse**

**Office: SW3 3735**

**BCIT COMMUNICATION DEPARTMENT**

**BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY**

**COURSE NAME**      Technical English for English as an Additional Language Students

**COURSE NUMBER**   Comm 0005                      **DATE** Jan.10 - March 23, 1994

**TAUGHT TO**              Pre-entry

**DEPARTMENT**        Communication

**TERM**                      Winter/94                      **HRS/WK**      8                      **CREDITS**    N/A

**NO. OF WEEKS**      11                              **TOTAL HOURS**      88

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**INSTRUCTOR**        Patricia Huse                              **OFFICE**        SW3 3735

**OFFICE HOURS**      By appointment                              **PHONE**        434-5734, local 8861

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**COURSE SUMMARY**

COMM 0005 consists of 22 four-hour classes. This course is designed to prepare students whose first language is not English for study at BCIT. The course focuses on developing reading, writing, speaking, and study skills required for technical and business communication, with particular emphasis on writing skills. Classes will include activities to promote these skills. You will be given principles and guidelines in each class, and then apply the principles in individual or group exercises.

Successful completion of this course will prepare you for technology and career programs.

**NOTE:**

If you are planning to enrol in a fulltime program at BCIT, you need to obtain a minimum of 65% in COMM 0005. Some programs require a 70% (C), and others require a 75% (C+) in 0005. Check with Admissions for more information about prerequisites.

### EVALUATION

Writing Assignments	50
Oral Presentation	5
Exercises & Quizzes	15
Midterm	10
Final	20

### REQUIRED MATERIALS

- 3-ring binder
- pen (black or blue ink only)

### REQUIRED TEXTS

Sentence Skills: A Workbook for Writers - Form C (4th Ed.) John Langan.  
McGraw Hill: Toronto, 1991.

Effective Writing. Course Manual, Communication Department, BCIT.

An English-to-English dictionary.

### ASSIGNMENT POLICY

1. You will complete a minimum of 11 marked writing assignments in this course, in addition to other unmarked writing exercises and reading exercises.
2. You must complete all assignments to be eligible to pass this course. You will have two types of assignments: in-class or take-home. The in-class assignments must be completed and handed in during the class in which they are given. The take-home assignments must be submitted at the beginning of the next class.
3. Assignments may be handwritten in black or blue ink or wordprocessed.
4. If you miss an in-class assignment, it is your responsibility to arrange with the instructor to write it in another class or at another time under the instructor's supervision. If you fail to do so, you will receive a grade of zero for the assignment.
5. Unless you have obtained an extension, you will be assessed a late penalty of 10% per day for late assignments. Assignments submitted three working days after the due date will receive comments but no grade.

**PROFESSIONALISM AND PARTICIPATION**

- Submit all assignments on time or obtain an extension before the deadline.
- Attend all classes or explain the absence the same way you would have to excuse yourself for not being able to come in to work.
- Treat each other and your instructor with courtesy and consideration.
- Contribute to the success of your course by participating actively in every class.

## COURSE OBJECTIVES

### WRITING SKILLS

Upon successful completion of this course, you will be able to:

1. write sentences that are clear, concise, and grammatically correct
2. identify and correct spelling errors
3. organize paragraphs effectively
4. organize and develop your ideas effectively in written assignments
5. write routine letters and memos
6. edit and proofread written assignments.

### READING AND LEARNING SKILLS

Upon successful completion of this course, you will be able to:

1. read textbooks, handouts, and articles with greater comprehension and retention
2. identify main ideas and important details in reading assignments and lectures
3. effectively use library facilities for research and study
4. take effective notes from written course materials
5. prepare successfully for exams
6. work effectively with others in group projects
7. use an English-to-English dictionary.

### LISTENING AND SPEAKING SKILLS

Upon successful completion of this course, you will be able to:

1. plan, organize, and deliver an effective oral presentation
2. improve the grammatical correctness of your speech.

The letters SS stand for Sentence Skills. The letters EW stand for Effective Writing.

COURSE SCHEDULE: WINTER, 1994 COMMUNICATION 0005	
Class 1	Diagnostic Testing: Grammar & Writing Skills
Class 2	<ul style="list-style-type: none"> <li>● Introduction to the course, classmates, &amp; instructor</li> <li>● Purchasing texts</li> </ul> <p>WRITING:      ● Writing a letter</p> <p>                 ● Identifying subjects and verbs pp.9-17: SS</p> <p>STUDY SKILLS:      ● Surveying your textbooks</p> <p>                         ● Working in groups</p>
Class 3,4,5	<p>MECHANICS:      ● Apostrophes - pp.158-166:SS</p> <p>WORD USE:      ● Spelling Improvement - pp.205-212:SS</p> <p>WRITING      ● The planning &amp; writing process - Unit 1: EW</p> <p>                 ● Identifying subjects and verbs</p> <p>                 ● Tense agreement - pp.77-80: SS</p> <p>                 ● Verb tenses - pp.81-87: SS + handouts</p> <p>                 ● Irregular verbs - pp.58-65: SS</p> <p>STUDY SKILLS:      ● Working in groups</p>
Class 6,7	<p>MECHANICS:      Commas - pp.178-189: SS</p> <p>WRITING:      ● Fragments &amp; run-ons - pp.18-48:SS</p> <p>                 ● Subject/verb agreement - pp.69-76: SS</p> <p>                 ● Sentence focus - Unit 2: EW</p> <p>                 ● Achieving emphasis - Unit 2: EW</p>

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Class 8,9,10	<p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li>● Sentence patterns - pp.378-387:SS</li> <li>● Sentence combining - Unit 2: EW</li> <li>● Using articles - handouts</li> </ul> <p><b>READING:</b></p> <ul style="list-style-type: none"> <li>● Finding main ideas &amp; supporting details - handouts</li> </ul> <p><b>STUDY SKILLS</b></p> <ul style="list-style-type: none"> <li>● Using library research facilities: library tour</li> </ul>
Class 11	<b>MIDTERM EXAM ( 2 HOURS )</b>
Class 12,13	<p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li>● Sentence combining (cont'd)</li> <li>● Words - Unit 3: EW</li> <li>● Pronouns - pp.115-128: SS</li> </ul> <p><b>SPEAKING SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Planning your oral presentation</li> </ul> <p><b>READING SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Skimming &amp; Scanning</li> </ul>
Class 14,15	<p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li>● Improving reader access - Unit 5: EW</li> <li>● Misplaced &amp; dangling modifiers - pgs.88-98:SS</li> <li>● Parallel structure - pp.99-104: SS</li> </ul> <p><b>STUDY SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Taking notes (handouts)</li> </ul> <p><b>SPEAKING SKILLS</b></p> <ul style="list-style-type: none"> <li>● Impromptu oral presentations</li> </ul>

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Class 16,17	<p><b>WRITING:</b>     ●     Patterns of paragraph development - Unit 4: EW</p> <p>                     ●     Improving reader access (continued)</p> <p><b>MECHANICS:</b>     ●     Capital letters - pp.141-149: SS</p> <p><b>READING:</b>     ●     Reading from graphics - handouts</p>
Class 18	<p><b>WRITING:</b>     ●     Organizing and writing effective paragraphs- Unit 4: EW</p> <p><b>WORD USE:</b>   ●     Using a dictionary - pp.196-204:SS</p>
Class 19	<p><b>WRITING:</b>     ●     Writing paragraphs (continued)</p> <p>                     ●     Adjectives &amp; adverbs - pp.129-135: SS</p>
Class 20	<p><b>WRITING:</b>     Editing and proofreading exercises</p> <p><b>DELIVERING ORAL PRESENTATIONS: PART ONE</b></p>
Class 21	<p><b>STUDY SKILLS:</b>   ●     Preparing for &amp; Writing Exams</p> <p><b>DELIVERING ORAL PRESENTATIONS: PART TWO</b></p>
Class 22	<b>FINAL EXAM</b>

In addition to the above topics, other activities will be carried out in class, including:

- using articles
- prepositions
- self-sustained silent writing of paragraphs, memos, and letters
- spelling exercises
- vocabulary building exercises
- skimming & scanning
- reading comprehension exercises
- editing & proofreading exercises.