

**BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY**

**COURSE NAME:** INTRODUCTION TO BCIT FOR EAL STUDENTS  
**COURSE NUMBER:** COMM 0004      **DATE:** Sept 10 - Dec 12, 1996  
**TAUGHT TO:** International Education Students  
**DEPARTMENT:** Communication  
**TERM:** Fall, 1996      **HRS/WK:** 6  
**CREDITS:** N/A  
**NO. OF WEEKS:** 14      **TOTAL HOURS:** Eighty-four

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**INSTRUCTOR:** Lynda Hadley  
**OFFICE:** SW3 4705      **OFFICE HOURS:** By Appointment  
**PHONE:** 451-7044

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**COURSE DESCRIPTION**

If your first language is not English, and your language skills need upgrading before you can enrol in COMM 0005, this course is for you. It includes the speaking, listening, writing, and reading skills needed to carry out writing and speaking tasks in COMM 0005 and in other BCIT courses. In this course, you will learn about the programs offered at BCIT. As you read, write, and talk about these programs, you'll cover areas such as classification, cause and effect, comparison and contrast, and process descriptions. Classes will include lessons on specific grammatical structures; you'll learn to recognize and correct errors in your own work, as well as in other students' work. Follow-up activities include the reading, speaking, writing, and listening tasks requiring the use of these structures. A grade of 65% in this course meets the prerequisite for COMM 0005.

Successful completion of this course will give you the speaking, writing, reading, and listening skills you need to succeed in COMM 0005.

**EVALUATION**

Writing assignments .....	45%
Speaking skills .....	10%
Midterm Exam .....	15%
Final Exam .....	25%
Professionalism and Participation	5%

## COURSE ASSIGNMENTS

### Writing Assignments

You will write a minimum of 10 graded assignments for this course. In addition, you will be given homework to help you practice the skills you learn in class and to prepare you for upcoming classes. Anyone wanting extra practice should see me about additional homework.

You are required to complete all assignments -- practice and graded -- for this course as well as write the midterm and the final.

In-class assignments must be completed and handed in during the class in which they are given. Any take-home assignments must be submitted at the beginning of the next class.

If you miss an in-class assignment, it is your responsibility to arrange with the instructor to write it in another class or at another time under the instructor's supervision. If you fail to do so, you will receive a grade of zero for the assignment. Unless you have obtained an extension before the due date, you will be assessed a late penalty of 10 % per day for late assignments. Assignments received three working days after the due date will receive comments but no grade.

### Speaking Skills

The speaking skills mark of 10% is based on one or two oral presentations you will give individually on a topic related to BCIT.

### Professionalism

BCIT prides itself on the professionalism of its students, who are welcome in any workplace because of their proven ability to show up and do the job in a way that earns the respect of their co-workers and supervisors.

To reward you for meeting these workplace standards, evaluation for this course includes a 5 % grade for professionalism and participation. To get a full 5 % for professionalism and participation, you'll have to

- submit all assignments on time or obtain an extension before the deadline
- attend all classes or explain your absence the same way you would have to excuse yourself for not being able to come in to work
- treat each other and your instructors with courtesy and consideration
- contribute to the success of your course by participating actively in every class.

#### BCIT Attendance Policy

Students who are absent for any reason, other than substantial illness, for more than 10% of the time prescribed for the course, may not be allowed to complete the course (page 3, 1995/96 Full-time Calendar).

## REQUIRED TEXTS AND EQUIPMENT

The following required texts are available in the BCIT bookstore:

Comm 0004 Module 1: Getting to Know Each Other: Finding Out About Students in Technology, Business, and Trades.

Comm 0004 Module 2: Getting to Know Your Campus and What it has to Offer You as Students in Technology, Business and Trades

Your instructor will give you handouts on course topics and will provide BCIT materials such as brochures and calendars. To keep your handouts and assignments, you'll need a

- 3-ring binder

For your hand-written assignments, you'll need

- 3-hole lined 8-1/2 by 11" note paper
- pen, black or blue ink only
- liquid paper or other means of making corrections neatly
- a stapler.

For in-class editing and presenting, you'll need

- 2 write - on overhead transparencies
- 2 different colored water-soluble (washable) overhead transparency pens

## REFERENCE TEXTS AND RECOMMENDED EQUIPMENT

You'll need a good English-to-English dictionary. I strongly recommend you bring your English dictionary to each class if you want to improve your spelling, vocabulary, and comprehension.

## COURSE OBJECTIVES

By the end of this course, you should be able to speak, listen, read and write at a level which will allow you to succeed in Communication 0005. Therefore, you should be able to:

- summarize, plan, edit and write simple paragraphs on topics related to BCIT
- summarize text by using graphics, e.g. classification trees, tables
- write about information contained in graphics
- speak clearly and understandably, using English structure, on a topic related to BCIT
- plan, prepare and deliver a simple oral presentation
- simplify and reword difficult text or language

In order to achieve these objectives, you will learn to:

- brainstorm information
- draw and describe classification trees, flow charts, graphs and charts
- sequence items
- compare and contrast information
- edit and proofread

## ACTIVITIES

Activities you will do in order to learn the language skills include:

- classifying** the schools of BCIT
- surveying** and **describing** your classmates
- interpreting** charts and graphs of your survey
- making generalizations** from your survey
- sequencing** the steps of registering for BCIT
- comparing** and **contrasting** programs at BCIT
- reviewing** your exam performance and setting study objectives
- editing** other students' work
- presenting** an individual, 5 minute oral **explaining** how to operate a simple piece of equipment or on some other topic related to BCIT
- assessing** and **giving feedback** on your classmates' oral presentations

## TEACHING METHODS

We will be using teaching methods which have proven most effective for teaching students at BCIT:

1. **Teamwork.** Just as in all courses at BCIT, you will be working in small groups. This will allow you to develop the interpersonal skills you need to succeed at BCIT and in the workplace. You will also learn more in groups as you teach and support each other.
2. **Peer-editing.** We will spend the first part of each class editing student writing. As well, you'll work with one or two partners to locate and correct errors in each other's work
3. **Explaining in your own words.** You'll be reading from textbooks, case studies, and handouts and then putting the ideas into your own words. You will know you have gained knowledge and language skills when you are able to explain the ideas clearly to your team members and to your instructors.
4. **Key visuals.** You will learn how to express ideas in graphics (primarily tables and classification trees). These graphics, which we call "key visuals," will help you to understand ideas and present them more clearly to others.

## CLASS SCHEDULE

CLASS	TOPIC	LANGUAGE SKILL	STRUCTURE
1 (Sept 10)	Placement Test		
2 (Sept 12)	Getting to Know Students in Technical Programs	Activity 1: Module 1 DESCRIBING students in a technical college	<ul style="list-style-type: none"> <li>• sentence structure</li> </ul>
3 (Sept 17)	Getting to Know Students in Technical Programs	Activity 2, 3, 4, & 5: Module 1 DESCRIBING students	<ul style="list-style-type: none"> <li>• types of sentences</li> <li>• incomplete/incorrect sentences</li> </ul>
4 (Sept 19)	Getting to Know Students in Technical Programs	Activity 6 & 7 DESCRIBING students	<ul style="list-style-type: none"> <li>• main idea sentences</li> <li>• writing paragraphs</li> </ul>
5 (Sept 24)		<b>Assignment #1: writing a description paragraph</b> Activity 1: Module 2 DESCRIBING facilities	<ul style="list-style-type: none"> <li>• prepositions of place and position</li> <li>• adjectives: order of</li> <li>• adjectives: ing/ed</li> <li>• comparison form of adjectives/adverbs</li> </ul>
6 (Sept 26)	Getting to Know your Campus	Activity 2 & 3: Module 2 COMPARING & DESCRIBING facilities	
7 (Oct 1)	Getting to Know your Campus	<b>Assignment #2: Writing description paragraphs</b> Activity 5: Module 2 COMPARING BCIT's schools	<ul style="list-style-type: none"> <li>• sentence patterns</li> <li>• subject - verb agreement</li> </ul>
8 (Oct 3)		Activity 6 & 7: Module 2 COMPARING BCIT's schools	<ul style="list-style-type: none"> <li>• point by point and block styles</li> </ul>
9 (Oct 8)	Getting to Know your Campus	Activity 7: Module 2 <b>Assignment #3: Writing Comparison Paragraphs</b>	
10 (Oct 10)	Finding out about Admission to BCIT	SEQUENCING	<ul style="list-style-type: none"> <li>• imperative tense</li> </ul>
11 (Oct 15)	Finding out about Admission to BCIT	SEQUENCING (cont)	<ul style="list-style-type: none"> <li>• sequencing phrasing</li> <li>• instructions</li> <li>• conditionals</li> </ul>
12 (Oct 17)		<b>Assignment #4: Writing a sequencing paragraph</b>	
13 (Oct 22)		Activity 9 & 10: Module 1 COMPARING Statistics <b>Assignment #5: Writing comparison paragraphs</b>	<ul style="list-style-type: none"> <li>• interpreting data</li> </ul>

## CLASS SCHEDULE (CONT.)

CLASS	TOPIC	LANGUAGE SKILL	STRUCTURE
14 (Oct 24)  15 (Oct 29)	MIDTERM EXAM  Improving Your Study Skills	REVIEWING & EVALUATING <b>Assignment #6: Evaluating your midterm and setting goals for the term</b>	
16 (Oct 31)  17 (Nov 5) 18 (Nov 7)	Finding out about BCIT	Preparing for and Giving Oral Presentations  CLASSIFYING <b>Assignment #7: Writing a Classification paragraph</b>	<ul style="list-style-type: none"> <li>• active/passive voice</li> <li>• punctuating lists</li> <li>• articles</li> </ul>
19 (Nov 12) 20 (Nov 14) 21 (Nov 19)		CAUSE & EFFECT <b>Assignment #8: Writing Cause &amp; Effect paragraphs</b>	<ul style="list-style-type: none"> <li>• gerunds and infinitives</li> </ul>
22 (Nov 21) 23 (Nov 26) 24 (Nov 28)		SUMMARIZING <b>Assignment #9: Writing a Summary</b>	<ul style="list-style-type: none"> <li>• main idea sentences</li> </ul>
25 (Dec 3)    26 (Dec 5)	Giving an oral presentation	SPEAKING TO A GROUP JUDGING & RECOMMENDING  Oral Presentation Practise Review of all Grammar errors   Oral Presentations <b>Assignment #10: writing an oral presentation report</b>	
27 (Dec 10)	Reviewing what you've learned in Comm 0004	REVIEW <b>Assignment #11: writing an evaluation of your performance in 0004</b>	<ul style="list-style-type: none"> <li>• review of all language structures learned</li> </ul>
28 (Dec 12)	FINAL EXAM		