

SEP 05 2002

BCIT COMMUNICATION DEPARTMENT

COURSE OUTLINE

Course Name: INTRODUCTION TO BCIT FOR STUDENTS OF ENGLISH
AS AN ADDITIONAL LANGUAGE

Course Number: COMM 0004

Instructor: Mary-Rose De Atley

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

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COURSE NAME	Introduction to BCIT for Students of English as an Additional Language				
COURSE NUMBER	Comm 0004	DATE	Sept 12-Dec 14, 1995		
DEPARTMENT	Communication				
TERM	Fall 95	HRS/WK	6	CREDITS	N/A
NO. OF WEEKS	14	TOTAL HOURS	84		

INSTRUCTOR	Mary-Rose De Atley	OFFICE	SW3 4715
OFFICE HOURS	By appointment	PHONE	451-7044

COURSE SUMMARY

If your first language is not English, and your language skills need upgrading before you can enrol in COMM 0005, this course is for you. It includes the speaking, listening, writing, and reading skills needed to carry out writing and speaking tasks in COMM 0005 and in other BCIT courses. In this course, you will cover areas such as classification, cause and effect, comparison and contrast, and process descriptions.

Classes will include lessons on specific grammatical structures; you'll learn to recognize and correct errors in your own work, as well as in other students' work. Follow-up activities include the reading, speaking, writing, and listening tasks requiring the use of these structures. You will be using textbooks from your other BCIT courses for some of the activities in this class. A grade of 65% in this course meets the prerequisite for COMM 0005.

EVALUATION

Writing assignments	45%
Speaking skills	10%
Midterm Exam	15%
Final Exam	25%
Professionalism and Participation	5%

EVALUATION

The class reporting mark is based on short oral reports you will give to explain your group's answer to exercises done in each class. You will be called upon to report at least once a week.

The oral presentation mark is based on a 5-10 minute individual presentation you will give on a topic related to BCIT.

- * BCIT prides itself on the professionalism of its students, who are welcome in any workplace because of their proven ability to show up and do the job in a way that earns the respect of their co-workers and supervisors.

To reward you for meeting these workplace standards, evaluation of this course includes a 5% grade for professionalism and participation. To get the full 5% for professionalism and participation, you'll have to

- *submit all assignments on time or obtain an extension before the deadline
- *attend all classes or explain your absence the same way you would have to excuse yourself for not being able to come to work
- *treat each other and your instructor with courtesy and consideration
- *contribute to the success of your course by participating actively in every class.

REQUIRED TEXTS AND EQUIPMENT

You do not need to buy a textbook for this course; you'll be given handouts for each topic. To keep your handouts and assignments, you'll need a

- *3-ring binder

For your handwritten assignments, you'll need

- *3-hole lined 8-1/2 by 11" notepaper
- *pen, black and blue ink only
- *liquid paper or other means of making corrections neatly

You are encouraged to correct and revise your marked assignments in your computer class. Check with your computer instructor for the appropriate time to do this.

REFERENCE TEXTS

You'll want to have a good English-to English dictionary. I recommend

- *Oxford Advanced Learner's dictionary
- *Gage Canadian dictionary

I strongly recommend that you bring your English dictionary to each class if you want to improve your spelling, vocabulary, and comprehension.

Your instructor will let you know when you have to take your textbooks from other classes to your Communication class.

COURSE OBJECTIVES

By the end of this course, you should be able to speak, listen, read and write at a level which will allow you to succeed in Communication 0005.

Therefore, you should be able to:

- summarize, plan, edit and write simple paragraphs on topics related to BCIT
- summarize text by using graphics, eg. classification trees, tables
- write about information contained in graphics
- speak clearly and understandably, using English structure, on a topic related to BCIT
- plan, prepare and deliver a simple oral presentation
- simplify and reword difficult text or language

In order to achieve these objectives, you will learn to:

- brainstorm information
- draw and describe classification trees, flow charts, graphs and charts
- define terms
- sequence items
- compare and contrast information
- edit and proofread

ACTIVITIES

Activities you will do in order to learn the language skills include:

- classifying types of communication
- surveying and describing your classmates
- interpreting charts and graphs of your survey
- making generalizations of your survey
- sequencing the steps of gaining admission to the ABP
- comparing and contrasting programs at BCIT
- reviewing your exam performance and setting study objectives
- editing other students' work
- evaluating job opportunities for graduates of different BCIT programs
- presenting an individual, 10-minute oral on a topic related to BCIT
- assessing and giving feedback on your classmates' oral presentations

COURSE ASSIGNMENTS

You will write a minimum of 11 graded assignments for this course. All of these will be done in class. In addition, you will be given homework from time to time to help you practice the skills you learn in class. Anyone wanting extra practice should see me about additional homework.

You are required to complete all assignments--practice and graded--for this course as well as write the midterm and final.

COURSE ASSIGNMENTS

In-class assignments must be completed and handed in during the class in which they are given. Any take-home assignments must be submitted at the beginning of the next class.

If you miss an in-class assignment, it is your responsibility to arrange with the instructor to write it in another class or at another time under the instructor's supervision. If you fail to do so, you will receive a grade of zero for the assignment. Unless you have obtained an extension before the due date, you will be assessed a late penalty of 10% per day for late assignments. Assignments received three working days after the due date will receive comments but no grade.

TEACHING METHODS

We will be using teaching methods which have proven most effective for teaching students at BCIT:

1. Teamwork. Just as in all courses at BCIT, you will be working in small groups. This will allow you to develop the interpersonal skills you need to succeed at BCIT and in the workplace. You will also learn more in groups as you teach and support each other.
2. Peer-editing. We will spend some time in the class editing student writing. As well, you'll work with one or two partners to locate and correct errors in each others' work.
3. Explaining in your own words. You'll be reading from textbooks, case studies, and handouts and then putting the ideas into your own words. You will know you have gained knowledge and language skills when you are able to explain the ideas clearly to your team members and to your instructors.
4. Key visuals. You will learn how to express ideas in graphics (primarily tables and classification trees). These graphics, which we call "key visuals", will help you to understand ideas and present them more clearly to others.

CLASS SCHEDULE

WEEK	TOPIC	STRUCTURE/ ASSIGNMENTS
1	INTRODUCTION CLASSIFICATION	Parallel structure
2	DEFINING	Adjective clauses •in-class assignment on classification
3	DESCRIBING	Simple present tense Linking words •group assignment on definitions
4	SEQUENCING IMPROMPTU ORALS	Sequencing phrasing Instructions •in-class assignment on description
5	COMPARING AND CONTRASTING	Comparison expressions Articles •in-class assignment using flow charts
6	CAUSE AND EFFECT 3-MINUTE ORAL PRESENTATIONS	Cause and effect expressions Subject-verb agreement •in-class assignment on comparison
7	MIDTERM EXAM	
8	REVIEWING AND EVALUATING	Reviewing all language skills learned to date •in-class assignment on cause and effect

9	GENERALIZING GIVING SPECIFIC EXAMPLES	Fragments and run- on sentences •in-class assignment
10	DESCRIBING A PROCESS	Passive voice •in-class assignment on process
11	JUSTIFYING PREFERENCES	Expressions of opinion •in-class assignment
12	SPEAKING TO A GROUP JUDGING AND RECOMMENDING	Pronunciation Stress/intonation Modals •in-class assignment
13	WRITING SUMMARIES REVIEW FOR EXAM	Reviewing all language structures learned •in-class assignment on summaries
14	FINAL EXAM	

ASSIGNMENT 1

With a partner, ask each other the following questions:

1. Why did you come to BCIT?
2. What courses at BCIT interest you the most and why?
3. What do you plan to do after leaving BCIT?

Make an outline of the main points and details of your own interests and goals.

From your outline, write 3 or 4 concise paragraphs, double-spaced. Stop writing at 1 1-2 pages, even if you have not finished. Hand in both the outline and the paragraphs.