



Course Outline

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

Operating Unit: Academic Studies
Program: Pre-Entry Communication

COMM. 0004
Introduction to BCIT for EAL Students

Start Date: April 7, 2001

End Date: June 16, 2001

Course Credits: N/A

Term/Level: PreEntry

Total Hours: 84

CRN: 24827

Total Weeks: 11

Hours/Week: 6 (12 hours for 3 weeks)

Prerequisites: COMM 0003 or Placement Test

Students in COMM 0004 must be at an advanced level of English. In the first class of this 84-hour course, you are given a placement test to determine eligibility.

Course 0004 is a Prerequisite for: 0005

You will need to obtain a minimum grade of 65% in COMM 0004 to enter COMM 0005.

Course Calendar Description: Students will learn the writing, reading, speaking, and listening skills needed to carry out writing and speaking tasks in COMM 0005 and in trades' courses. This course covers sentence and paragraph development, listening & reading comprehension, speaking, and grammatical skills.

Course Goals: COMM 0004 consists of a 14 six-hour classes. This course is designed to prepare students whose first language is not English, yet who have good writing and speaking skills for study at BCIT. The course focuses on developing listening, reading, writing, speaking, and study skills required for technical and business communication.

Evaluation

Assignments	40%
Oral Presentation/expression	10%
Midterm Exam	20%
Final Exam	30%
TOTAL	100%

Course Learning Outcomes/Competencies: When you have successfully completed this course, you should be able to:

WRITING

- 1) Organize, draft, revise, and edit a variety of texts
- 2) Identify and correct major grammatical, structural and lexical errors; demonstrate control over sentence structure errors in own reading
- 3) Use a wide range of sentence patterns appropriately in written tasks
- 4) Recognize and demonstrate an understanding of audience (e.g. needs, background knowledge) and purpose
- 5) Use appropriate vocabulary to express message clearly
- 6) Choose and apply appropriate paragraph organization when writing on a familiar, relevant or previously researched subject.

READING

- 1) Read and understand a wide variety of written materials of moderate length
- 2) Read and analyze a wide range of texts to analyze sentence structures
- 3) Comprehend less familiar and/or technical terms using a range of decoding strategies and context clues
- 4) Adjust reading techniques according to the level of the material and the purpose for reading

SPEAKING

- 1) Ask questions to clarify instructions; respond to questions appropriately
- 2) Demonstrate the use of appropriate of verbal and nonverbal communication skills (e.g., turn-taking, eye contact, body language)
- 3) Provide appropriate peer feedback
- 4) Participate effectively in a variety of classroom activities

LISTENING

- 1) Understand discussions, instructions, and lectures at a normal rate of speech
- 2) Understand a variety of natural speech with a varied rate of delivery with some dependence on repetition

Course Content Verification

I verify that the content of this course outline is current, accurate, and complies with BCIT Policy.

Program Head/Chief Instructor

Date

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.



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Instructor Information

Name: Autumn Winter **Office Location:** SW3 4705

Office Phone: 451-7044 **Office Hours:** by appointment

E-mail Address: aut@poetalk.com

Learning Resources

Optional:

Module 1 – Getting To Know Each Other: Finding Out About Students In Technology, Business, And Trades.

Module 2 – Getting To Know Your Campus And What It Has To Offer You As Students In Technology, Business and Trades

Module 3 - Deciding On a Program In Technology, Business, And Trades.

For your hand-written assignments, you'll need

- 3-hole lined 8-1/2 by 11" notepaper
- a pen (black or blue ink only) or HB pencil
- liquid paper or other means of making corrections neatly
- 2 write – on overhead transparencies
- 2 different colored water-soluble (washable) overhead transparency pens

Recommended: You'll want to have a good **English to English dictionary**. I strongly recommend you bring your English dictionary to each class if you want to improve your spelling, vocabulary, and comprehension.

BCIT Policy Information for Students: As a BCIT student, you should familiarize yourself with the following BCIT policies and the procedures used in applying these policies:

Conduct and attendance Policy: BCIT is committed to creating and maintaining an environment that is conducive to learning. In doing so, students are expected to conduct themselves appropriately at all times, respecting other people's rights, property, environment, health and safety, and are held responsible for their own and collective actions. See page 2 of the 2000/2001 Full-time Calendar for more information about this policy.

Harassment and Discrimination Policy: BCIT and its management, together with the unions and the Student Association, are committed to providing an environment where the individual differences of all students and

employees are valued and respected - an environment free from harassment and discrimination. See the 000/2001 Full-time Calendar for more information about this policy.

I.D. Required in Examination Centres

Effective December 2000, in order to write exams, students will be required to produce photo-identification at examination centres. Photo I.D. must be placed on the desk before an exam will be issued to the student. The I.D. must remain in view on the desk while writing the exam, for inspection by invigilators. Students should bring a BCIT OneCard or alternatively two pieces of identification, one of which must be government photo I.D. such as a drivers license. Please see BCIT Policy #5300, Formal Invigilation Procedures.

This is not a complete list of all BCIT policies relating to students. Other policies, including Reassessment and Appeal Policy and Freedom of Information Policy are outlined in the 2000 Full-time Calendar. Check with the Pre-Entry program head if you have any questions about policies.

Assignment Details: You are required to complete all assignments—practice and graded—for this course as well as write the midterm and the final exam. IN-class assignments must be completed and handed in during the class in which they are given. Any take-home assignments must be submitted at the beginning of the next class.

If you miss an in-class assignment, it is your responsibility to arrange with the instructor to write it in another class or at another time under the instructor's supervision. If you fail to do so, you will receive a grade of zero or the assignment. Assignments received after other students' marked assignments have been returned will receive comments but no grade.

All writing assignments must meet the following requirements:

1. **Acceptable Paper.** Use lined 8-1/2 by 11" notepaper. If you want to word-process assignments, ask your instructor. Please start writing on the side of the page that has holes on the **left**.
2. **Functional Margins and Double-Spaced.** Leave 1" margins on all sides of the assignment to allow for marking. Write only on every **second** line to leave room for the instructor's comments.

Proper Identification. Write your name and course number on the top right hand corner of each page.

Professionalism and Participation: BCIT prides itself on the professionalism of its students, who are welcome in any workplace because of their proven ability to show up and do the job in a way that earns the respect of their coworkers and supervisors.

To meet workplace standards, you'll have to

- Submit all assignments on time, or obtain extensions before deadlines
- Attend all classes, or explain an absence the same way you would have to excuse yourself for not being able to come in to work
- Treat each other and your instructor with courtesy and consideration
- Contribute to the success of your course by participating actively in every class.

OUTLINE OF YOUR WORK FOR THIS COURSE

(schedule is subject to change based on the instructor's perception of the needs of the class)

CLASS	TOPIC	LANGUAGE SKILL	STRUCTURE
1	Getting to Know Each Other	Introduction to the course DESCRIBING	<ul style="list-style-type: none"> • Sentence structure • Sentences, phrases, and clauses
2	Getting to Know Technical Programs	EDITING LISTING Assignment # 1	<ul style="list-style-type: none"> • Fragments/run-ons • Listing structures • Parallel structure
3	Getting to Know the Class Goals	CLASSIFICATION Assignment # 2	<ul style="list-style-type: none"> • Classification language • Passive and active voice
4	Stating goals and requirements to achieve them	CAUSE/ EFFECT ACTION/OUTCOME Assignment # 3	<ul style="list-style-type: none"> • Language of Cause/Effect and Action/Outcome • Main idea sentences
5	Explaining decisions and procedures Improving Your Study Skills	SEQUENCING/PROCESSES Reviewing all language skills learned to date Assignment # 4	<ul style="list-style-type: none"> • Sentence structure • Adjective, adverb, and noun phrases and clauses
7 Sunday May 13	MIDTERM EXAM		
8	Comparing educations options	COMPARING Assignment #5	<ul style="list-style-type: none"> • Structuring comparison paragraphs
9	Thinking about your own future education	COMPARING Assignments # 6	<ul style="list-style-type: none"> • Comparative language
10 -11	Preparing for Oral Presentations	JUSTIFYING CHOICES Assignment # 7	<ul style="list-style-type: none"> • Language of justification
12	Giving Oral Presentations (Sunday, June 10)	DESCRIBING	<ul style="list-style-type: none"> • Language of Description
13	Reviewing What You've Learned in Comm 0004	Review of all language structures learned Assignment # 8	
14 Sunday June 17	FINAL EXAM		