



A POLYTECHNIC INSTITUTION  
 School of Health Sciences  
 Program: Biomedical Engineering  
 Option:

**NURS 1182**  
**Patient Care**

<b>Start Date:</b> January 2004	<b>End Date:</b> April 2004
<b>Total Hours:</b> 30 <b>Total Weeks:</b> 15	<b>Term/Level:</b> 4A/4B <b>Course Credits:</b> 2
<b>Hours/Week:</b> 2 <b>Lecture:</b> varies <b>Lab:</b> varies	<b>Shop:</b> <b>Seminar:</b> <b>Other:</b>

<b>Prerequisites</b>		<b>NURS 1182 is a Prerequisite for:</b>	
<b>Course No.</b>	<b>Course Name</b>	<b>Course No.</b>	<b>Course Name</b>
None			

■ **Course Description**

Introduces students to the hospital environment and the basic safety concepts of patient care. It includes observation and communication skills, body mechanics, fire safety and medical and surgical asepsis. The goal of this course is to provide the student with knowledge and skills required to work safely and effectively in patient care situations.

■ **Evaluation**

Midterm Exam	50%	Comments: To successfully pass this course, the student must: 1. achieve a course mark of 50% or better. 2. successfully complete the Student Progress Sheet. 3. complete all in-class assignments.
Final Exam	<u>50%</u>	
TOTAL	<u>100%</u>	

■ **Course Learning Outcomes/Competencies**

Upon successful completion, the student will be able to:

1. Describe the contribution the Biomedical Engineering technologist makes as a member of the health team.
2. Communicate information to patients and health team members.
3. Describe basic principles of teaching and learning.
4. Discuss the principles of body mechanics.
5. Identify unsafe conditions and fire hazards in hospitals

■ **Course Learning Outcomes/Competencies (cont'd)**

6. With supervision, perform the following skills in a manner which ensures safety and promotes comfort:
  - a. personal body mechanics
  - b. moving and lifting
  - c. fire carries
  - d. isolation protocols
  - e. dressing for the operating room
  - f. medical and surgical asepsis (including BSP and Standard Precautions)
7. Understand the emotional climate created in critical care areas and be able to function in this environment.
8. Discuss the legal and ethical responsibilities of the health professional.
9. Discuss the use of common tubes and attachments and appropriate precautions to take in their presence.
10. Describe the basic physical and emotional needs of patients with disabilities.
11. Explain the required interventions when working with individuals who are violent or have the potential to be violent.

■ **Verification**

I verify that the content of this course outline is current.

*J M Fraser*  
Authoring Instructor

*Dec. 15/03*  
Date

I verify that this course outline has been reviewed.

*Paul Hayward*  
Program Head/Chief Instructor

*Dec. 15, 2003*  
Date

I verify that this course outline complies with BCIT policy.

*Fraser*  
Dean/Associate Dean

*DEC 16 2003*  
Date

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.

### ■ Instructor(s)

Rana Jin

Office Location: SE12 - 418

Office Phone: TBA

Office Hrs.: TBA

E-mail Address: TBA

### ■ Learning Resources

#### Required:

Selected required readings from the following texts:

Kozier, B., Erb, G., Blais, K., & Wilkinson, J. (1998). *Fundamentals of nursing* (updated 5th ed.). Menlo Park, CA: Addison Wesley Longman.

Potter, P., and Perry, A. (1997). *Canadian fundamentals of nursing*. St. Louis: Mosby.

Packets containing the required text readings are available on reserve in the library under the following:

Call number

Title

Patient Care Readings (for readings from the Kozier text)

Instructor

Elaine Fraser

Call number

Title

Additional Patient Care Readings (for readings from the Potter text)

Instructor

Elaine Fraser

### ■ Information for Students

The following statements are in accordance with the BCIT Student Regulations Policy 5002. To review the full policy, please refer to: <http://www.bcit.ca/~presoff/5002.pdf>.

#### Attendance/Illness:

In case of illness or other unavoidable cause of absence, the student must communicate as soon as possible with his/her instructor or Program Head or Chief Instructor, indicating the reason for the absence. Prolonged illness of three or more consecutive days must have a BCIT medical certificate sent to the department. Excessive absence may result in failure or immediate withdrawal from the course or program. A doctor's note is required for any illness causing you to miss assignments, quizzes, tests, projects, or exam. At the discretion of the instructor, you may complete the work missed or have the work prorated.

#### Academic Misconduct:

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances are prohibited and will be handled in accordance with the 'Violations of Standards of Conduct' section of Policy 5002.

**Assignments:** Assignments must be done on an individual basis unless otherwise specified by the instructor. All in-class assignments must be completed and submitted. If the student is absent when an assignment is due a remedial assignment will be made available for completion and submission.

**■ Information for Students (cont'd)**

**Ethics:** BCIT assumes that all students attending the Institute will follow a high standard of ethics. Incidents of cheating or plagiarism may, therefore, result in a grade of zero for the assignment, quiz, test, exam, or project for all parties involved and/or expulsion from the course. Incidents of abuse of information technology may result in expulsion from the course.

**Course Outline Changes:** The material or schedule specified in this course outline may be changed by the instructor. If changes are required, they will be announced in class.

This course is presented for two hours every week over a 15-week period. This course utilizes self-contained modules, lectures, group discussions, co-operative learning, demonstration and laboratory practice to present the required course material. It is designed to enable the student to better understand the patient care setting and to function comfortably and safely within this area.

The student is expected to complete all assigned readings prior to the designated class time and is expected to come to class prepared to discuss and participate in a constructive manner.

### Schedule

Week of/ Number	Outcome/Material Covered
Mon. Jan. 5 (Room 416)	<ol style="list-style-type: none"> <li>1. Introduction to Course <ul style="list-style-type: none"> <li>• Outcomes, use of materials, readings</li> </ul> </li> <li>2. Orientation to use of the Lab <ul style="list-style-type: none"> <li>• Hospital bed unit</li> <li>• Student's responsibilities in lab</li> <li>• Prevention of accidents in the lab</li> </ul> </li> </ol>
January 12 (Room 416)	<ol style="list-style-type: none"> <li>1. Body Mechanics</li> <li>2. Promoting Fire Safety and Accident Prevention</li> <li>3. <b>LAB:</b> Body Mechanics and Fire Carries</li> </ol>
January 19 (Room 416)	<ol style="list-style-type: none"> <li>1. Medical Asepsis</li> <li>2. <b>LAB:</b> Handwashing</li> <li>3. Isolation Protocols</li> </ol>
January 26 (Room 412)	<ol style="list-style-type: none"> <li>1. Surgical Asepsis Entering the Operating Room</li> <li>2. <b>LAB:</b> Opening Sterile Packages and Donning Sterile Gloves</li> </ol>
February 2 (Room 412)	<ol style="list-style-type: none"> <li>1. The Health Care Team</li> <li>2. Patients with Physical Disabilities</li> </ol>
February 9 (Room 412)	<ol style="list-style-type: none"> <li>1. Legal Issues in Health Care</li> <li>2. Sample Exam Questions</li> </ol>
February 16 (Room 412)	<ol style="list-style-type: none"> <li>1. The Critically Ill Patient</li> <li>2. Working with the Violent Individual</li> </ol>
February 23 (Room 412)	<b>MIDTERM EXAM</b>
March 1 (Room 412)	<ol style="list-style-type: none"> <li>1. Ethical Issues</li> <li>2. Ethical Issues In-class Assignment</li> <li>3. Mid Term Exam Review</li> </ol>
March 8 (Room 412)	<ol style="list-style-type: none"> <li>1. Communication Skills</li> </ol>
March 15 - 19	<b>SPRING BREAK</b>

<b>Week of/ Number</b>	<b>Outcome/Material Covered</b>
March 22 (Room 416)	1. Management of Tubes and Special Attachments
March 29 (Room 412)	1. Principles of Teaching and Learning 2. Teaching and Learning In-class Assignment
April 5 (Room 412)	1. Make-up class – if required 2. Complete Progress Sheets - if required 3. Course Evaluation and Instructor Evaluation
April 12	<b>EASTER MONDAY</b>
April 19 (Room 412)	<b>FINAL EXAM</b>