Course Outline MRAD 3315 Case Studies

(cont'd.)

BCIT,

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School of Health Sciences Program: Medical Radiography Technology Option: Course Outline

MRAD 3315 Case Studies

Start Date: January, 2003		End Date: April,	2003
Total Hours:16Total Weeks:8Hours/Week:2Lecture:	Lab:	Term/Level: 3 Shop:	Course Credits: 1.0 Seminar: 2 Other:
Prerequisites Course No. Course Name Successful completion of Level 2		MRAD 3315 is a P Course No. Cour Clinical Level 4	

Course Description

The course will examine issues and concerns related to the application of knowledge of anatomy and physiology, positioning, patient care, pathology, radiation protection, equipment, technique and other areas of concern in the solution of real life problems in medical radiography using selected case studies in chest, abdomen, extremity, pelvic, urinary and vertebral radiography. Course readings, writing assignments, seminar discussions and exam questions will be used to develop and evaluate the skills.

In addition, this course is designed to provide the bridge between classroom theory and clinical work through group discussions and presentations and allow the student the opportunity to develop critical thinking and problem-solving skills.

Course Learning Outcomes/Competencies

The goals of the course are to assist the student to integrate the content from all the program courses taken to this point while focusing on a radiographic case study. The discussions are also intended to develop or improve critical thinking, problem-solving and communication skills.

Upon successful completion, the student will be able to:

- 1. apply factual knowledge to the solution of problems in medical radiography given a concrete situation.
- 2. use critical thinking and problem-solving skills to provide creative and alternative explanation of and/or solutions to selected case studies in medical radiography.
- 3. justify recommended action when solving real life issues in medical radiography.
- 4. work effectively in a team environment.

The course outcomes correspond with the following competency profiles of the CAMRT.

C1

C2

C3

C4

C5

C6

D1

D2

D3

E1

E2

E3

needs

Ensure patient safety

and other drugs

information

and facilities

Perform patient care duties

Establish patient trust and confidence

Ensure the confidentiality of patient

Monitor radiographic equipment

Demonstrate professional behaviour

Demonstrate professional responsibility

Perform quality control tasks

Attend to the patient's physical comfort and

Assist in the administration of contrast media

Monitor and maintain processing equipment

Function within legal and ethical guidelines

- A1 Utilize the request for consultation
- A2 Prepare the room for radiographic imaging procedures
- A3 Prepare the patient
- A4 Position the patient
- A5 Operate imaging equipment
- A6 Process images
- A7 Critique images and implement corrective measures
- A8 Complete post-procedural tasks
- B1 Protect the patient
- B2 Protect the technologist
- B3 Protect others required to be present during the procedure
- B4 Monitor personal radiation exposure
- Assignment Details

See web posting.

Evaluation

Final Examination	40%	Optional: Case Study Presentation, 5%
Midterm Examination	30%	
Participation and Team Work	30%	
TOTAL	100%	

Verification

I verify that the content of this course outline is current.

Authoring Instructor

I verify that this course outline has been reviewed.

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Program Head/Chief Instructor

I verify that this course outline complies with BCIT policy.

TM Dean/Associate Dean

*Note: Should changes be required to the content of this course outline, students will be given reasonable notice.

Date

Date

Date

Instructor(s) Dori Kaplun, ACR, M.Ed.	Office Location: Office Hrs.:	SW3-4084 As posted	Office Phone: E-mail Address:	604-432-8743 dori_kaplun@bcit.ca
Learning Resources				
Required: Case Studies Manual MRA	ND 3315 – availa	able online		
<i>Recommended</i> : Current Journals Radiological Texts Internet				
Examples of internet sites: http://www.onhealth.com http://www.webmd.com http://www.healthcentral.com http://www.healthcentral.com http://www.healthatoz.com http://www.healthatoz.com http://www.discoveryhealth.com http://www.intelihealth.com http://www.healthanswers.com http://www.accenthealth.com	http:// <u>www.a</u> http:// <u>www.c</u> http:// <u>www.r</u> http:// <u>www.c</u> http:// <u>www.r</u> http:// <u>www.r</u> http:// <u>www.r</u>	americasdoctor.com drugdigest.com nealth-center.com allhealth.com drkoop.com nedbroadcast.com askdrbob.com askdrbob.com hsdirect.nhs.uk nedicines.org.uk/	http://www.rad. http://www.vh.o http://www.mec http://www.pers http:// <u>www.real</u> s http:// <u>www.Ada</u>	loktor.com Idean.luc.edu/lumen/index.html washington.edu/ irg/ Iscape.com/radiologyhome conalmd.com age.com

Information for Students

Assignments: Late assignments, lab reports or projects will **not** be accepted for marking. Assignments must be done on an individual basis unless otherwise specified by the instructor.

Makeup Tests, Exams or Quizzes: There will be **no** makeup tests, exams or quizzes. If you miss a test, exam or quiz, you will receive zero marks. Exceptions may be made for **documented** medical reasons or extenuating circumstances. In such a case, it is the responsibility of the student to inform the instructor **immediately**.

Ethics: BCIT assumes that all students attending the Institute will follow a high standard of ethics. Incidents of cheating or plagiarism may, therefore, result in a grade of zero for the assignment, quiz, test, exam, or project for all parties involved and/or expulsion from the course.

Attendance: The attendance policy as outlined in the current BCIT Calendar will be enforced. Attendance will be taken at the beginning of each session. Students not present at that time will be recorded as absent.

Illness: A doctor's note is required for any illness causing you to miss assignments, quizzes, tests, projects, or exam. At the discretion of the instructor, you may complete the work missed or have the work prorated.

Course Outline Changes: The material or schedule specified in this course outline may be changed by the instructor. If changes are required, they will be announced in class.