

A POLYTECHNIC INSTITUTION

School of Health Sciences Program: Medical Radiography Option: Course Outline

MRAD 3308 Radiobiology and Radiation Protection

Start Date:	January, 2003		End Date:	April,	2003	
Total Hours:	See Schedule attached.		Term/Level:	3	Course Credits:	
Hours/Week:	3 Lecture:	Lab:	Shop:		Seminar:	Other:
Prerequisites					erequisite for:	
Course No. Course Name		Course No. Course Name				
Anatomy and Pl Physics for Mee	hysiology; lical Radiography		None.			

# Course Description

The first part of this course deals with the fundamental concepts of Radiobiology through a discussion of radiation interaction with tissue, radiosensitivity, and early and late effects of radiation.

In the second part of the course, radiation protection concepts are introduced. First, the principles of radiation protection and the establishment of dose limits are described. This is followed by a discussion of various methods used to not only estimate the dose to patients, but also to minimize radiation dose to both patients and personnel. Finally, the course concludes with equipment specifications and shielding guides for diagnostic x-ray installations.

# Detailed Course Description

To provide students with a knowledge of radiation biology so that they can apply effective radiation protection measures to patients, personnel and members of the public; in meeting the entry to practice competencies of the CAMRT, for radiation, health and safety in radiology.

# Evaluation

Final Examination	50%	Comments: A grade of 60% is required to pass this course.
Midterm Examination	30%	
Projects	10%	
Quiz	10%	
TOTAL	100%	

# Course Learning Outcomes/Competencies

Upon successful completion, the student will be able to:

- 1. define the term radiobiology and trace important historical events relating to the injury of humans exposed to radiation.
- 2. explain how radiation interacts with tissue with emphasis on photoelectric absorption and Compton effect.
- 3. explain two theories of biologic damage by radiation.
- 4. define the term "radiosensitivity" and state the law of Bergonie and Tribondeau.
- 5. describe the early effects of radiation.
- 6. describe the late effects of radiation, including; radiation effects on the embryo, fetus and child, based on the stages of development: pre-implantation, major organogenesis and growth stage.
- 7. describe stochastic and non-stochastic effects of low level radiation over an extended period of time with specific reference to radiology personnel.
- 8. explain the fundamental principles of radiation protection for diagnostic radiology; time, shielding and distance.
- 9. describe current radiation protection standards, including; the triad of justification, optimization (ALARA) and dose limitation as well as the triad of time, shielding and distance.
- 10. state the dose limits for radiation workers and members of the public.
- 11. explain various methods used to estimate the dose to patients.
- 12. describe various methods for minimizing exposure of both patients and personnel to radiation.
- 13. identify equipment specifications for diagnostic radiology and explain how these specifications serve to protect patients and personnel from unnecessary radiation exposure.
- 14. explain the concept of radiation risk to the patient according to department radiation protection guidelines.

# CAMRT COMPETENCIES

On successful completion of the above outcomes, you should be prepared to perform the following competencies as defined in the "Competency Profile" for radiographers, established by the CAMRT.

# **RADIATION HEALTH AND SAFETY**

### CRITICAL TASK B1 Protect the patient

- B1.1 Question female patients to ascertain possibility of pregnancy
- B1.2 Consult with the radiologist or physician in cases of suspected pregnancy
- B1.3 Adjust routine for radiography of pregnant women
- B1.4 Provide information regarding radiation exposure to the fetus
- B1.5 Use protective practices to reduce the risk of damaging effects of radiation in the diagnostic range
- B1.6 Collimate only to the area of interest to minimize patient dose
- B1.7 Select exposure factors consistent with optimal image quality and minimum radiation dose
- B1.8 Use addition filters as required
- B1.9 Monitor fluoroscopic exposure and note fluoroscopic time

# CRITICAL TASK B2 Protect the technologist

- B2.1 Stand behind protective barriers
- B2.2 Wear lead protective apparel when remaining in the radiation area
- B2.3 Remain as far as possible from patient and source during exposure
- B2.4 Use position aids/immobilization devices to avoid having to hold the patient during the procedure
- B2.5 Direct x-ray towards primary barriers only

# CRITICAL TASK B3 Protect others required to be present during the procedure

- B3.1 Advise accompanying females to leave the radiation area when pregnancy is known or suspected
- B3.1 Instruct people in the radiation area to maintain a safe distance and/or use radiation barriers during the exposure
- B3.3 Provide protection for people remaining with the patient during exposure

### CRITICAL TASK B4 Protect others not required to be present during the procedure

- B4.1 Close the doors of the radiation area when in use
- B4.2 Instruct people to leave the vicinity during imaging procedure

### CRITICAL TASK B5 Monitor personal radiation exposure

- B5.1 Wear radiation monitoring device
- B5.2 Check the accumulation of the radiation dose
- B5.3 Take appropriate action should readings exceed recommended standards

# Verification

I verify that the content of this course outline is current.

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I verify that this course outline has been reviewed.

Program Head/Chief Instructor

Tan 5-03 Date

Date

I verify that this course outline complies with BCIT policy.

Dean/Associate Dean

Date

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.

#### Instructor(s)

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# Learning Resources

# Required:

- 1. Safety Code – 20A: X-Ray Equipment in Medical Diagnosis, Part A, Health and Welfare Canada, 1999. This code can be downloaded from the website located at: http://www.hc-sc.gc.ca/ehp/ehd/catalogue/rpb\_pubs/safety\_code20a.pdf
- 2. Seeram, E., Radiation Protection, Lippincott, 1997.
- 3. MRAD 3308: Radiobiology and Radiation — A Study Guide and Workbook.

# Recommended:

- 1. Radiologic Science for Technologists by Bushong, 7th Edition, C.V. Mosby, 2001.
- Rad. Tech's Guide to Radiation Protection, Blackwell Science, Inc., 2001. 2.

# Information for Students

### (Information below can be adapted and supplemented as necessary.)

Assignments: Late assignments, lab reports or projects will not be accepted for marking. Assignments must be done on an individual basis unless otherwise specified by the instructor.

Makeup Tests, Exams or Quizzes: There will be no makeup tests, exams or quizzes. If you miss a test, exam or quiz, you will receive zero marks. Exceptions may be made for documented medical reasons or extenuating circumstances. In such a case, it is the responsibility of the student to inform the instructor immediately.

Ethics: BCIT assumes that all students attending the Institute will follow a high standard of ethics. Incidents of cheating or plagiarism may, therefore, result in a grade of zero for the assignment, quiz, test, exam, or project for all parties involved and/or expulsion from the course.

Attendance: The attendance policy as outlined in the current BCIT Calendar will be enforced. Attendance will be taken at the beginning of each session. Students not present at that time will be recorded as absent.

Illness: A doctor's note is required for any illness causing you to miss assignments, quizzes, tests, projects, or exam. At the discretion of the instructor, you may complete the work missed or have the work prorated.

Attempts: Students must successfully complete a course within a maximum of three attempts at the course. Students with two attempts in a single course will be allowed to repeat the course only upon special written permission from the Associate Dean. Students who have not successfully completed a course within three attempts will not be eligible to graduate from the appropriate program.

Course Outline Changes: The material or schedule specified in this course outline may be changed by the instructor. If changes are required, they will be announced in class.

# Assignment Details

To be discussed in class.

- There is one assignment in this course. It is based on a literature search and summary of one article from a journal of radiobiology/radiation protection/radiology/radiologic technology, that is related to any topic covered in this course.
- This assignment is worth 10%. There is absolutely no reason why you should not score full marks.

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# Schedule

Week	Material Covered	References
Term 3A 5 Weeks @ 1 Hour/Week = 5 Hours	Predicted Order of Coverage	
1 (1 Hour)	Detailed Description/Explanation of the Course OutlineTotal HoursPrerequisitesCourse DescriptionCourse GoalsLearning OutcomesCAMRT Competencies — Radiation Health and SafetyEvaluationLearning ResourcesAssignment DescriptionModule 1: Radiation Protection FoundationsRationale for Radiation ProtectionRadiation Protection FrameworkExposure Factors in RadiologyPatient and Technologist ExposureRadiation Protection ConceptsOrganizations and ReportsRadiation Protection and the TechnologistEssential Physics for Radiation Protection	Review the topics listed in Module 1. Read Chapters 1 and 2 in the textbook by Seeram.
2 & 3 (2 Hours)	<ul> <li>Module 1: Radiation Protection Foundations</li> <li>Radiation Exposure</li> <li>Sources of Exposure</li> <li>Medical Exposure</li> <li>Types of Exposure</li> <li>Dosimetric Quantities and Units</li> </ul>	Chapter 3 in Seeram's textbook.
4 & 5 (2 Hours)	<ul> <li>Module 2: Concepts of Radiobiology</li> <li>Definition of Radiobiology</li> <li>Sequence of Events Leading to Bioeffects</li> <li>Generalizations</li> <li>Human Responses to Ionizing Radiation</li> <li>History of Radiation Injury</li> <li>Radiosensitivity</li> <li>Dose-Response Relationships</li> </ul>	Chapter 4 by Travis in textbook by Seeram (relevant topics only).

Week	Material Covered	References	
Term 3B 11 Weeks @ 2 Hours/Week = 22 Hours	Predicted Order of Coverage	Exam = 2 Hours	
6 (2 Hours)	<ul> <li>Module 3: Molecular and Cellular Radiobiology</li> <li>Levels of Biologic Damage</li> <li>Radiation Damage to DNA and Chromosomes</li> <li>Radiolysis of Water</li> <li>Direct and Indirect Action of Radiation</li> <li>Target Theory</li> </ul>	Bushong, 2001, Travis in Seeram, Chapter 4.	
7 (2 Hours)	<ul> <li>Module 4: Early Effects of Radiation</li> <li>Dose Magnitudes</li> <li>Acute Radiation Lethality</li> <li>Local Tissue Damage</li> <li>Hematologic Effects</li> <li>Cytogenetic Effects</li> </ul>	Bushong, 2001, Travis in Seeram, Chapter 4.	
8 (1 Hour)	<ul> <li>MIDTERM EXAMINATION</li> <li>Multiple Choice examination covering materials in Modules 1–4.</li> </ul>		
8 (3 Hours)	<ul> <li>Module 5: Late Effects of Radiation</li> <li>Local Tissue Effects</li> <li>Life Span Shortening</li> <li>Risk Estimates</li> <li>Radiation-Induced Malignancy</li> <li>Radiation and Pregnancy</li> </ul>	Bushong, 2001, Travis in Seeram, Chapter 4.	
9 (2 Hours)	<ul> <li>Module 6: Radiation Protection Concepts</li> <li>Risks and Benefits of Medical Exposure</li> <li>Current Standards of Radiation Protection</li> <li>Radiation Detection and Measurement</li> <li>Personnel Dosimetry</li> <li>Thermoluminescence Dosimetry</li> <li>Optically Stimulated Luminescence</li> </ul>	Seeram, Chapter 5. Bushong, 2001.	
. 10	SPRING BREAK		
11 (1 Hour)	<ul> <li>Module 7: Radiation Protection Organizations</li> <li>International and National Organizations</li> <li>Radiation Protection Bureau — Health Canada</li> <li>Radiation Protection Partnerships – BC – RPB</li> <li>Definition of Terms in SC 20A</li> </ul>	Seeram, Chapter 6.	

Week	Material Covered	References
11 (1 Hour)	<ul> <li>Module 8: Dose Limitation</li> <li>History</li> <li>Categories of Exposed Individuals</li> <li>Canadian Recommended Dose Limits</li> <li>Occupational Exposure Trends</li> </ul>	Seeram, Chapter 7 Radiation Protection Bureau — Health Canada.
12 (2 Hours)	<ul> <li>Module 9: Factors Affecting Dose to Patients and Personnel</li> <li>Imaging Systems Components</li> <li>Clinical Factors</li> <li>Factors in Radiography</li> <li>Factors in Fluoroscopy</li> </ul>	Seeram, Chapter 8.
13 (2 Hours)	<ul> <li>Module 10: Patient Dose in Radiography</li> <li>Estimation of Patient Dose</li> <li>Entrance Skin Exposure and Methods for Estimating It</li> <li>Mean Marrow Dose</li> <li>Genetically Significant Dose</li> <li>Patient Doses in Special Exams</li> </ul>	Bushong, 2001.
14 & 15 (4 Hours)	Module 11: Dose Reduction Methods• Equipment Specifications• Dose Reduction to Personnel• Dose Reduction to Patients• reduction of Gonadal Dose• WCB of BC — Policy and Legislation	Seeram, Chapter 9.
16	FINAL EXAMINATION	
· .	<b>Note:</b> The final examination will be based on the entire course content but will be heavily weighted on Modules 5 to 11. The examination will be 2 hours long.	