



Course Outline

BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

Operating Unit: Health Sciences
Program: Basic Health Sciences
Option:

BHSC 2241
Human Behavior

Start Date: January, 1999

End Date: April, 1999

Course Credits: 3

Term/Level: 3

Total Hours: 22.5

Total Weeks: 15

Hours/Week: 1.5

Lecture:

Lab:

Shop:

Seminar:

Other:

Prerequisites

Course No.	Course Name
BHSC 1141	Human Behavior

BHSC 2241 is a Prerequisite for:

Course No.	Course Name
None.	

Course Calendar Description

This course follows BHSC 1141. It describes social, cultural and developmental psychology (human development) issues and theories that affect the care of clients in the radiology department.

Course Goals

1. To develop and practice communication skills as they apply to clients, staff and supervisors in a clinical environment.
2. To describe common behavioral patterns of various cultural groups; various levels of mental and psychological states; and the various milestones of development from prenatal to the elderly.

Evaluation

Final Exam	40%	Note: Passing mark is 60%.
Mid Term Exam	30%	
Assignment #1	20%	
Assignment #2	10%	
TOTAL	<u>100%</u>	

Course Learning Outcomes/Competencies

1. Propose alterations to health care practice based on cultural background.
 2. Relate human life span theory and research findings to the care of clients in the clinical environment.
 - A. Respond appropriately to clients' and relatives' defense mechanisms.
 - B. Respond appropriately to expressions of anger.
 - C. Examine personal attitudes toward health.
 - D. Respond appropriately to clients concerns.
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Course Content Verification

I verify that the content of this course outline is current, accurate, and complies with BCIT Policy.



Program Head/Chief Instructor



Date

Note: Should changes be required to the content of this course outline, students will be given reasonable notice.



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Instructor(s)

Sherry Baker

Office No.: SW3 – 3085
Office Hrs.: 2:30–3:30 Monday or
by appointment

Office Phone: 451-6921
E-mail Address: sbaker@towncore.com

Learning Resources

Required: None.

There is no text for this course. Readings will be given to students.

BCIT Policy Information for Students

Assignment Details

Assignment 1 —Cultural Diversity Assignment (Note: This assignment contains two parts, you are to complete both parts.)

General Directions

Please work in groups of 2–3 persons. Each member of the group is responsible for the work done on the project, and a group mark will be assigned. Please *credit* your sources (cite, use footnotes).

Part 1 (5 points)

In a 3–4 page (typed, double spaced, document) please report on the policies and practices pertaining to multiculturalism in the hospital where you are currently acquiring your clinical experience.

Explain the salient aspects of the hospital's policies and practices in your report.

Please include:

- A. how these policies and practices affect the various operations/departments in the hospital.
- B. how these policies are/will affect your practice as a technologist.

Part 2 (15 points)

Please select a culture that is not your own (and as I would like each group to choose a different culture, please clear the culture with me first) and:

- A. interview a person (or people) who is (are) knowledgeable about that culture, and
- B. research that culture using written and video media as sources.

Note: Again, please cite your sources, including the person interviewed, his or her role, occupation, etc.

In your report (about 6 pages, typed, double spaced), please focus on aspects of the culture as they may affect your interactions with patients of that culture, especially in the performance of your profession. Areas of possible focus include:

- concepts of time
- family roles
- religion
- appropriate dress
- language
- non-verbal communication

You may wish to include information about possible barriers to oral communication (including the obvious) and give some specific advice on how to facilitate intercultural communication with that cultural group.

Please set up Part 2 of this assignment to be presented to the rest of the class in a 10 minute (professional) presentation.

Assignment #2 – TBA



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Schedule

BHSC 2241
Human Behavior

Week	Outcome/Material Covered
1	Intercultural Communication
Jan. 4–5	<ul style="list-style-type: none"> • Zero Tolerance to Sexual Abuse
Jan. 11–15	<ul style="list-style-type: none"> • Type A, B, C, Cultural Groups • Discrimination
2	Learning About Self and Others
Jan. 18–19	<ul style="list-style-type: none"> • Feelings, Emotions
Jan. 25–26	<ul style="list-style-type: none"> • Adaptive Skills • Video: “Emotion”
3	Communication Skills
Feb. 1–2	<ul style="list-style-type: none"> • Interpersonal Gap
Feb. 8–9	<ul style="list-style-type: none"> • Learning from Experience • Video: “Health, Stress & Coping”
4	Mind/Body Connection
Feb. 15–19	<ul style="list-style-type: none"> • Psychoneuroimmunology
Feb. 22–26	<ul style="list-style-type: none"> • Stress • Assignment Orals/Midterm
5	Human Lifespan Development
	<ul style="list-style-type: none"> • Prenatal to Adolescence • Video: “Adolescence...”
6	Adulthood
	<ul style="list-style-type: none"> • Early to Elderly • Video: “Adult Development”
7	Terminally/Critically Ill Defense Mechanism
	<ul style="list-style-type: none"> • Video: “The Mind Series: Aging”
8	Final Exam