## BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

## **COURSE OUTLINE**

COURSE NAME Case Studies	
COURSE NUMBER	DATE January, 1995
Prepared by <u>Shirley Hundvik, R.T., M.Ed.</u>	Taught to Third Level
School <u>Health Sciences</u>	_ School
Program <u>Medical Radiography</u>	_ Program
Date Prepared December, 1994	_ Option
Term <u>Level 3</u> Hrs/Wk	3 hrs Credits 1
No. of Weeks9	Total Hours 27
Instructor(s) <u>Shirley Hundvik, R.T., M.E</u>	<u>d.</u> Office <u>SW3 4077</u> Local <u>6918</u>
Office Hours <u>As Posted</u>	•
PREREQUISITES	
MRAD 205	

**COURSE OBJECTIVES** 

Upon successful completion of this course, the student will be able to:

- a. Apply factual knowledge to the solution of real life problems in medical radiography given a concrete situation.
- b. Use critical thinking and problem-solving skills to provide creative and/or alternative explanations of solutions to selected case studies in medical radiography.
- c. Justify recommended actions when solving real life problems in medical radiography.

# **EVALUATION**

Final Examination	50	%
Mid-Term	3.5	%
Other (1) Participation	15	%

60% term mark required for successful completion of course.

#### **REQUIRED TEXT(S) AND EQUIPMENT**

- 1. MRAD 305 Case Study Manual, Level 3.
- 2. Carlton, Adler. Principles of Radiographic Imaging.

### REFERENCE TEXTS AND RECOMMENDED EQUIPMENT

- 1. Program Course Notes to date.
- 2. Cullinan, Cullinan. Producing Quality Radiographs, 2nd Edition.

## COURSE SUMMARY

This course will examine issues and concerns relating to the application of knowledge of A & P, positioning, patient care, pathology, radiation protection, equipment, technique and other applicable areas in the solution of real life problems in medical radiography.

In addition, this course is designed to provide the bridge between classroom theory and clinical work through group discussions and presentations and allow the student the opportunity to develop critical thinking and problem-solving skills.