

## BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

BUSINESS ADMINISTRATION DEPARTMENT MANAGEMENT SYSTEMS TECHNOLOGY Second Year Diploma Program

## **BUSA3670 COURSE OUTLINE Introduction to Electronic Commerce**

LEVEL 1	MGTS	
Instructor Matt Baxter Office: SE6–309 Office Hours: T.B.A. Phone: 432-8210 E-mail: mbaxter@bcit.ca Home Page: http://www.faculty.org/matt/ Most browsers only need: faculty.org/matt		
Prerequisites BUSA2660 Decision Support		
Course Description  Electronic Commerce continues to have a significant impact on many businesses. This course serves as an introduction to the key aspects of e-Commerce such as: Business-to-consumer, Business-to-business, Strategy and Implementation topics. Students will build their e-Business knowledge through a survey of theory as well as the practical hands-on use of software packages used to design e-Commerce Web sites.		
<ul> <li>Course Goal(s):</li> <li>To gain an understanding of electronic commerce.</li> <li>To gain an understanding of Microsoft FrontPage.</li> </ul>	. :	
Evaluation		
20% EXAM #1 – Electronic Commerce Theory Ch. 1 – 20% EXAM #2 – MS FrontPage 2000 Tutorial 1 – 7 20% FINAL EXAM – Electronic Commerce Theory Ch 30% Term Project 10% Participation 100% TOTAL	. 7 – 12	
50% or greater must be achieved on examined material in order to receive any Term Project marks.		
I.D. Required in Examination Centres  Effective December 2000, in order to write exams, students will be required to produce photo-identification at examination centres. Photo I.D. must be placed on the desk before an exam will be issued to the student. The I.D. must remain in view on the desk while writing the exam, for inspection by invigilators. Students should bring a BCIT OneCard or alternatively two pieces of identification, one of which must be government photo I.D. such as a drivers license. Please see BCIT Policy #5300, Formal Invigilation Procedures.		
Texts (Both are required)		
<ul> <li>Electronic Commerce A Managerial Perspective by</li> <li>Microsoft FrontPage 2000 by Jessica Evans and Ro</li> </ul>	Efraim Turban, Prentice Hall oger Hayen, Course Technology	
Go to the Web page: http://www.facuity.org/matt/ Most browsers only need: facuity.org/matt and click on the button called "Course Materials"		
To access the course materials you will need the following:		
User Name: Password:		
Effective Date: September 2000		

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Week of	Material Covered	
Sept. 4	LEC: No lecture - Monday, September 4, 2000 Labour Day Holiday LAB: No labs	
Sept. 11	LEC: Introduction LAB: Tutorial 1 MS FrontPage 2000	
Sept. 18	LEC: Ch. 1 Foundations of Electronic Commerce LAB: Tutorial 2 MS FrontPage 2000	
Sept. 25	LEC: Ch. 2 Retailing in Electronic Commerce LAB: Tutorial 3 MS FrontPage 2000	
Oct. 2	LEC: Ch. 3 Internet Consumers and Market Research LAB: Tutorial 4 MS FrontPage 2000	
Oct. 9	LEC: Ch. 4 Advertisement in Electronic Commerce LAB: Tutorial 5 MS FrontPage 2000	
Oct. 16	LEC: Ch. 5 Electronic Commerce for Service Industries LAB: Tutorial 6 MS FrontPage 2000	
Oct. 23	LEC: Ch. 6 Business-to-Business Electronic Commerce LAB: Tutorial 7 MS FrontPage 2000	
Oct. 30	LEC: EXAM #1 - Electronic Commerce Theory Ch. 1 - 6 LAB: Term Project	
Nov. 6	LEC: EXAM #2 - MS FrontPage 2000 Tutorial 1 - 7 LAB: Term Project	
Nov. 13	LEC: Ch. 7 Intranet and Extranet LEC: Ch. 8 Electronic Payment Systems LAB: Term Project	
Nov. 20	LEC: Ch. 9 Electronic Commerce Strategy and Implementation LEC: Ch. 10 Public Policy: From Legal Issues to Privacy LAB: Term Project	
Nov. 27	LEC: Ch. 11 Infrastructure for Electronic Commerce LEC: Ch. 12 Economics, Global, and Other Issues in Electronic Commerce LAB: Exam preparation	
Dec. 4	FINAL EXAM WEEK Dec. 4 - 8 FINAL EXAM - Electronic Commerce Theory Ch. 7 - 12	

## **Term Project**

Students will create a complete e-Commerce Web site for a fictitious company. The site will include an on-line product/service catalog. Students will process fictional orders entered by classmates. Real-time credit card approval and transaction processing will be accomplished through a simulated environment. It is my hope that the sites will stay in place for approximately one year, which will give students the opportunity to use the site as part of an on-line portfolio.

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