

British Columbia Institute of Technology
(Fall Semester 2000)

School of Business

Program: Marketing Management
Option: Professional Sales & Marketing and Entrepreneurship

Course Outline
MKTG 3343

Hours/Week:	4 hrs.	Total Hours:	64	Term Level:	3
Lecture:	2 hrs.	Total Weeks:	16	Credits:	3
Lab:	2 hrs.				

Prerequisite:

Course #: MKTG 2243
Course Name: Professional Sales Skills

MKTG 3343 is a Prerequisite for:

Course # MKTG 4402
Course Name: Relationship Selling

*Approved
Mick P...
Sept 29/00*

Course Goals:

1. Introduce the student to the general principles and concepts of sales management.
2. Have students learn how to apply sales management concepts to solving marketing problems.
3. To have the students able to articulate the differences between management & leadership.

Course Description:

The course covers general principles and concepts of sales management and leadership. However, emphasis is given to the:

1. Review of the personal selling function,
2. Defining the strategic role of the sales function,
3. Developing the salesforce,
4. Directing the salesforce, and
5. Determining the salesforce effectiveness and performance.

Evaluation – General	Value	Due Dates
1. Interview Sales Manager (Make a copy of your SM Report for Lab discussion)	20%	Approval of the Firm - Oct. 4th Email from sponsor - Oct. 11th Written Report - Nov. 8th
2. Resume	10%	Set B & C - Sept 25th Sets A & D - Sept 26th Set E - Nov 20th
3. Participation	5%	Ongoing throughout the course
4. Case Participation	30%	Ongoing throughout the course
5. Mid-Term	15%	Oct. 11th - Lecture hall
6. Final	<u>20%</u>	Week of Dec 4th to the 8th
Total	100%	

Course Evaluation - Details and Specifics

Interview a Sales Manager & a Sales Representative who reports to that Sales Manger

- Conduct an interview with the sales manager and a sales representative that reports to that manager.

- This is a group project - Three students per group.

- All members of the group must attend the interview(s) with the sales manager and the sales representative.

Purpose

To expose the students to the realities of a sales management.

Learning Objectives - There are three distinct parts to this report.

I. Sales Manager (Value 25%)

1. Describe the company from the prospective of:

- Company Objectives
- Products
- Markets
- Key competitor
- Business philosophy
- Vision

2. Sales Manager's - career path and responsibilities,

3. Organizational Chart

4. Sales Forecasts

- What approaches used in developing the sales forecast for 1999?
- What were the key components of the forecasting decisions?

- c. What are some of the frustrations encountered in developing the sales forecast?
5. Personal Practices.
- a. Criteria for recruitment and selection of their sales force
 - b. Where are most candidates recruited? Why?
 - c. Training programs
 - d. Motivation and compensation packages (Incentive programs?)
 - e. Expense allowances
 - f. Quotas
 - g. Evaluation of sales personnel

II. Interview a Sales Representative who reports to that Sales Manger whom you interviewed (Value 25%)

1. Career path and responsibilities,
2. What attributes did they possess that made them a “good hire”?
3. What attributes helps them to be successful at their career,
4. What areas are they working on to improve in their profession? &
5. Ask the Sales Representative to provide an example of an ethical problem that they have encountered and ask them to explain how they dealt with that ethical dilemma.

III. Major “Learnings” (Value 50%)

1. Conclusions,
2. Recommendations, &
3. What were the major “learnings” of your team - Relate your experiences to your lectures, labs, and readings.

Assignment Deliverables

1. Approval of the Firm (Oct 4th) - A brief discussion (verbal or written) advising me of the firm(s) that you are considering.
2. Email from sponsor (Oct. 11th or sooner). Have the Sales Manager for this report email dchapin@bcit.ca the following -
 - a. A list of the team members.
 - b. The name of the sales manager and their title,
 - c. The firm’s name, address, and telephone number,
 - d. The tentative date of the interviews

(No numerical value for steps 1 & 2 – However, I will not accept your final report if these steps are not completed by the due dates).

3. Written Report (Nov. 8th) - at the beginning of the lecture.
 - a. Style - Short report format
 - b. Appendices are to include -
 - i. Your “appointment letter” &
 - ii. Your “thank you letters” (Sales manager and Sales representative).

2. Sales Resume

You prepared a general resume in BCOM 2100. This resume is to be revised to help "get you" an entry-level position in business.

Purposes

To develop a "hard hitting" resume.

Learning Objectives

1. To understand what a sales manager is looking for in a resume
2. To revise (or develop) a sales resume that will impress
3. To be able to evaluate the sales resume of a sales applicant.

Assignment Deliverable

1. A "hard hitting" sales resume. Because of the importance of this document you should receive 80% or higher or fail.
2. Resume – Due Date
Set B & C - Sept 25th
Set A & D - Sept 26th
Set E - Nov 20th

3. Participation

Your participation grade will be based on the degree to which you -

1. Arrive for labs and lectures on time.
2. Asks questions which are relevant and well thought out
3. Volunteer and contribute valuable ideas during lecture and lab discussions
4. Demonstrates professionalism and willingness to participate in all lab and lecture activities
5. Demonstrates ability to focus attention on the task at hand
6. Enhance the learning environment for all.

In-Class Exercises and Case Work

The purpose of in-class exercises and casework is to give you a better overall understanding of sales management, to give you a chance to develop your own ideas regarding sales management and serve as a basis for class discussion. It is important that all students participate in lab exercises, cases, and that they behave in a professional manner. You will be graded for participation at the end of each lab.

4. Case Presentation

Please see "Case Presentation Notes" – Attached

5. Mid-Term - Oct 11th

1. The mid-term will evaluate the students understanding of all the material covered in the course (lectures, labs, readings, exercises, videos, etc.) prior to the mid-term exam.

2. The midterm will be multiple choice and short answer.

6. Final Exam - Week of Dec 4th – 8th

The final exam will be cumulative; however, there will be an emphasis on the material covered after the midterm.

Course Record

Developed by: David T. Chapin, Program Head, Professional Sales and Marketing, Prov. Instructors Dipl., Dipl. Adult Ed., B.A., B.Ed.(Adult), A.G.D.Distance Ed., M.D.Ed., (Candidate), M.B.A., D.B.A.

Development Date: August 2000.

Effective Date: September 2000.

Start Date: September 5, 2000.

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Text: Ingram, T., LaForge, R., Avila, R., Schwepker, C., & William, M. (2001) Sales Management: Analysis and Decision Making. (4th Ed.). Toronto: Harcourt College Publishers.
SBN0-03-026699-8

Reference Texts and Recommended Equipment:

There are numerous Sales Management texts available in the library that students may refer to for a different approach to the subject. Students are advised to make use of supplemental readings when preparing assignments.

Course notes (Policies and Procedures):

1. The mid-term and the final exam must be written on scheduled dates at scheduled times. Students are required to ensure that they are available to write exams at appointed "timetabled" times.

2. The student must achieve a pass (50%) on the combined marks of the mid-term and the final exams in order to receive credit for the assignments. If a 50% average on the

mid-term and final is not achieve zero will be assigned for all other submitted assignments.

3. The student must complete every assignment in order to successfully complete the course. If any assignment is not completed then all other assignment, quizzes, and exams will receive a grade of zero.

4. Please, **no late assignments!** Marks will be deducted from late assignments at the rate of 10% per day. Late submissions must be delivered *in person* to the instructor.

5. Students must be prepared to provide the instructor with a second copy of any submission. (Please keep a back-up copy of your assignments.)

6. Case examples, guest speakers, lab exercises, videos and discussions are intended to supplement, and not duplicate, course readings. The student is responsible to know and understand all course material for their assignments, midterms and final exams.

7. The attendance policy as outlined in the BCIT Full-Time Programs Calendar 2000-2001 page 5 will be enforced. Excessive absence will consist of missing the equivalent of two lab hours for reasons within the student's control. Upon notification of excessive absence and failure to provide adequate explanation, the student will be disqualified from writing the final exam.

8. All assignments, presentations, and exams will be judged using industry standards.

Please note: This is a tentative schedule. Some topics may be given additional consideration, some may be given less, should other learning opportunities be presented during the term we will take full advantage of them. Therefore, this schedule is subject to change at the discretion of the instructor.

<i>Week Dates</i>	<i>Material Covered</i>	<i>Due Dates</i>
Week 1 Sept 4 to 8	Welcome Back! Registration and Orientation Lecture - Module 1 - Changing World of Sales Management	
Week 2 Sept 11 to 15	Lectures - Module 2 - Review of Personal Selling Module 3 - Personal Selling: Approaches and Process Labs - Course & Syllabus Overview Personality Traits of "Top Salespeople"	
Week 3 Sept 18 to 22	Monday September 18 th - Lecture Guest Lecture – The Resume Dawn Longshaw, B.Sc. A.P.M.R., C.P.C (Chair, Industry Advisory Committee, Professional Sales and Marketing) Senior Consultant	

	<p>Holloway, Schults, & Partners</p> <p>Labs – Please bring your resumes to Lab for review... Monday Sept 18th – Sets B & C Tuesday Sept 19th – Sets A & D Wed Oct 29th Set E</p> <p>Wednesday September 20th - <i>Shinerama</i></p>	
<p>Week 4 Sept 25 to 29</p>	<p>Lectures – Module 4 - Organizational Strategies and the Sales Function Module 5 - Sales Organization Structure & Salesforce Development Labs - Case and Discussion <u>Case #1</u> / Hospital Supply International: Rx for Increased Sales - Pg 337 (Reference: Module #2)</p>	<p>Resume Sets A, B, C, & D</p>
<p>Week 5 Oct 2 to 6</p>	<p>Monday October 2nd Lecture - The Interview Dawn Longshaw, B.Sc. A.P.M.R., C.P.C (Chair, Industry Advisory Committee, Professional Sales and Marketing) Senior Consultant, Holloway, Schults, & Partners</p> <p>Lecture - Wednesday Oct 4th Module 6 - Staffing the Salesforce: Recruiting and Selection <u>Case #2</u> / Adams's Brands - Pg 349 (Reference: Module #6)</p>	<p>Approval of the Firm for your SM Report</p>
<p>Week 6 Oct 9 to 13</p>	<p>Monday October 9th - <i>Thanksgiving</i></p> <p>Wednesday Oct 11th - <i>Mid-Term</i></p>	<p>- Email from sponsor for your SM Report. - Mid Term Oct 11th</p>
<p>Week 7 Oct 16 to 20</p>	<p>Lectures - Module 7 – Continual development of the Salesforce – Sales training <u>Case #3</u> / Westinghouse Electric Corporation - Pg 354 (Reference: Module #7)</p>	
<p>Week 8 Oct 23 to 27</p>	<p>Lecture - Module 8 - Sales Management & Supervision Labs – Situational Leadership</p>	

Case Presentation Notes” -- Sections I through V

Section I

Matrix (Case Presentation Notes)

Groups	A	B	C	D	E
Case 1 Hospital Supply International: Rx for Increased Sales – Pg 337 Date Sept 25 to 29	Oral Presentation 10%	Written Report 10%	Discussion & Reaction Group	Critique 5%	Marking 5%
Case 2 Adams’s Brands - Pg 349 Date Oct 2 to 6	Discussion & Reaction Group	Oral Presentation 10%	Written Report 10%	Marking 5%	Critique 5%
Case 3 Westinghouse Electric Corporation – Pg 354 Date Oct 16 to 20	Critique 5%	Marking 5%	Oral Presentation 10%	Written Report 10%	Discussion & Reaction Group
Case 4 The Dunn Corporation Pg 385 Date Oct 30 to Nov 3	Marking 5%	Discussion & Reaction Group	Critique 5%	Oral Presentation 10%	Written Report 10%
Case 5 Arizona Company - Pg 342 Date Nov 6 to 10	Written Report 10%	Critique 5%	Marking 5%	Discussion & Reaction Group	Oral Presentation 10%
Totals for Case Presentations	30%	30%	30%	30%	30%

Section II

Oral Presentation - (Case Presentation Notes)

Presentation Outline	Guide
<p>1. Case Synopsis:</p> <ul style="list-style-type: none"> - Present a summary of events and facts in the case 	<p>Familiarize yourself with the case by answering:</p> <ul style="list-style-type: none"> - What is this case generally about? - What are the main facts, characters, events, etc.
<p>2. Identification of Key Problems:</p> <ul style="list-style-type: none"> - Define the major problems or issues in the case - Define the main problem(s) or issue(s) that you are going to address 	<p>Diagnose the case by asking:</p> <ul style="list-style-type: none"> - What are the problems or issues presented in the case? - Develop problem statements - Develop <i>question statements</i> from your problem statements - Determine which problems you are going to discuss
<p>4. Identify and Evaluate of Alternatives</p> <ul style="list-style-type: none"> - State alternatives you are considering 	<ul style="list-style-type: none"> - The cases generate more than one alternative on problems and issues presented and you are expected to describe more than a single alternative. - Develop reasonable alternatives and evaluate them in terms of feasibility, projected costs, advantages, disadvantages, and potential short and long term consequences. Avoid the tendency to propose utopian solutions that would be financially impossible to justify. - Assumptions will be made in your case analysis; you must defend your rational for making all assumptions.
<p>5. Solution</p> <ul style="list-style-type: none"> - Choose one of your alternatives as your solution - Defend your position 	<p>Make a decision by answering:</p> <ul style="list-style-type: none"> - How do the alternative solutions compare in terms of their advantages and disadvantages? - Which alternative solution seem best
<p>6. Select a Course of Action</p> <ul style="list-style-type: none"> - Present a workable plan of action that will have reasonable probability of success in the implementation phase. This is a step-by-step process. 	<ul style="list-style-type: none"> - Charting a course of action is a difficult job for the Sales Manager, but implementation is the true challenge
<p>7. Concepts Used From the Course</p>	

- Discuss the major concepts used from the course and your additional research	
8. Appearance Appropriate Attire... Other Considerations Equal participation by all team members... Maximum time allowed for presentations is 45 mins...	

Section III

Written Report - (Case Presentation Notes)

- Style - Short report
- Audience - V.P. Sales and Marketing
- Appearance - Typed, double-spaced

Each section has equal value (20% each)

1. Analyzing the Current Situation

The proper context must be established for the case analysis. Present a brief summary of events, facts, problems and/or issues in the case. Summarize the key environmental factors *such as* industry trends, level of competitiveness, customer perceptions, legal consideration, and evolving technology at the onset of your analysis. Summarize the external environment in terms of opportunities and threats to the firm being studied. There should be an assessment of the internal environment of the firm in terms of strengths and weaknesses. Assumptions will be made in your case analysis; you must defend your rationale for making all assumptions.

2. Identification of Key Problems

Identify the key problems and issues presented in the case. Do not identify symptoms of the problems, while failing to identify the real problems. For example, a weak written report may cite declining sales as a problem, when declining sales is only a symptomatic of a more complex, harder to observe set of problems.

3. Identify and Evaluate Alternatives

Develop reasonable alternatives to resolve the problems and evaluate your alternatives in terms of feasibility, projected costs, advantages, disadvantages, and potential short term and long term consequences. Avoid the tendency to propose utopian solutions that would be financially impossible to justify. The case will generate more than one alternative on issues presented and you are expected to present more than one alternative.

3. Select a Course of Action

A course of action is to be explicitly stated, and appropriate strategies and tactics to accomplish the chosen course should be discussed. This is a step-by-step process.

5. Concepts Used From the Course & Additional Research

Evidence of concepts used from the course and additional research. (Please italicize the concepts used from the course – Use correct format for your reference/bibliography section).

Section III

Guidelines for Marking the Oral Case Presentation - (Case Presentation Notes)

Your grade for the oral presentation will be the *average of*:

- the grade assigned by the marking group, &
- the grade assigned by your instructor.

/10 Case Synopsis

- Was the context of the case established?
- Was there a brief summary of events and facts (of the case) presented?
- *A short written justification of your grade...*

/15 Identification of Key Problems

- Problems clearly identified and stated in a question form?
- *A short written justification of your grade...*

/15 Identify and Evaluation of Alternatives

- Reasonable alternatives developed?
- Alternatives evaluated in terms of feasibility, projected costs, advantages, disadvantages, and potential short term and long term consequences?
- Tendency to propose utopian solutions avoided?
- *A short written justification of your grade...*

/25 Solution

- Was the best alternative chosen for a solution?
- Was the presented solution defend appropriately?
- *A short written justification of your grade...*

/25 Select a Plan of Action

- Was a workable plan of action presented?
- Was there a reasonable probability of success for the plan of action?
- Was the plan of action presented as a step-by-step process?
- *A short written justification of your grade...*

/5 Concepts Used From the Course

- Was there evidence that there were concepts used from the course?
- Was there evidence of other research done for this case presentation?
- *A short written justification of your grade...*

/5 Appropriate Attire

- Business attire is always appropriate...
Other...
- Equal participation by all team members?
- Use of time...

- A short written justification of your grade...

/100 Marks Awarded (Your marks count for 50% of the marks awarded to the group)

Section IV

Oral Critique - (Case Presentation Notes)

A "Case Critique" is the art of evaluating or analyzing with preparation and knowledge the case being presented. A "Case Critique" is not simply an act of negative criticism, but an evaluation of both the positive and negative aspects of the case being presented.

In order to properly critique the case being presented the critiquing group must be very familiar with the case. They must have developed their own case synopsis, identified the key problems presented in the case, identified and evaluated alternatives, developed a solution, selected a plan of action, and developed a relationship between the concepts used in the course and the case.

The critiquing group must focus on:

1. Was the synopsis clear and concise?
2. Did the presenting group identify the key problems of the case? Were the problems presented relevant to the case?
3. Were logical and defensible assumptions made where necessary?
4. Did the presenting group identify and evaluate alternatives presented?
5. Did the presenters present a viable solution to the problem(s) that they presented?
6. Was there a clear, concise, appropriate plan of action presented? Was the plan of action presented as a step-by-step process?
7. Did the group apply any concepts learned in the course to the case?

The critiquing group should also consider:

Criticism may be offered on how well the case was articulated and prepared. The use or non-use of visual aids, voice, posture, the use of time, participation by each member of the group, etc...

Section V

Discussion & Reaction Group - (Case Presentation Notes)

Read the case and be prepared to:

1. Enter into the case discussion at the end of the critiquing session
2. Be willing to discuss the strengths and weaknesses of the critiquing group
3. You will be responsible to help resolve any unresolved issues at the end of the session