# BRITISH COLUMBIA INSTITUTE OF TECHNOLOGY

## **COURSE OUTLINE**

DATE SEPTEMBER 1997
Taught to Part Time Studies
Date Prepared November 1993
Credits3
Hours36
udent will be able to:)
ence trends and perform most of uying process.
ationale.
l research tools (PMB, Nadbank, ess.

### REQUIRED TEXT(S) AND MATERIALS

Introduction to Media - Stanger, Pierce

Vancouver BBM reports (Radio and Televison), Spring, Fall, Winter; 1987 & 1988

Canadian Advertising Rates and Data (C.A.R.D.)

#### REFERENCE TEXTS & RECOMMENDED EQUIPMENT

Periodicals: T.V. Guide

Marketing

Electronic Media

U.S.A. Today (Wednesday)

## **COURSE SUMMARY**

Through lectures and workshops, the student will learn about analyzing audience trends, predicting the performance of new shows, negotiating an actual T.V. and Radio campaign, and the prepartion of a full-blown media plan. In addition, one night will be devoted to presentation skills for the purpose of honing communication skills with both clients and sales personnel.

This course will appeal to advertising agency and media sales personnel already working in the advertising industry.

# COURSE OUTLINE - MKTG 4318

(continued)

WEEK	MATERIAL COVERED	REFERENCES
ONE TWO THREE AND SIX (Stanger)	<ul> <li>THE TELEVISION BUY</li> <li>Discussion of Market Conditions</li> <li>Submissions from Sales Personnel</li> <li>Analysis and Discussion of Buying Tactics</li> <li>Development of Proposed T.V. Buys</li> <li>Presentations of Buys With Supporting Rationale</li> </ul>	
FOUR FIVE AND EIGHT (Pierce)	<ul> <li>THE RADIO BUY</li> <li>Use of Syndicated Computer Systems</li> <li>Discussion of Market Conditions and Rate Cards</li> <li>Analysis and Discussion of Buyint Tactics</li> <li>Development of Proposed Ratio Buys</li> <li>Presentations of Buys With Supporting Rationale</li> </ul>	
SEVEN	MID-TERM EXAMINATION	
NINE TEN AND ELEVEN (Stanger/Pierce )	<ul> <li>THE MEDIA PLAN</li> <li>Components of the Plan</li> <li>Use of PMB, Nadbank, RPM, etc.</li> <li>The Evaluation Process</li> <li>Planning Models (Effective frequency fighting vs pulsing)</li> <li>THE CLIENT PRESENTATION</li> <li>Communication Skills</li> <li>Selling Your Recommendation</li> </ul>	

**TWELVE** 

**FINAL EXAMINATION**